

# ***Ollie the Owl Learns to Share***

## Lesson Objective:

Students will learn about the importance of sharing through the story "Ollie the Owl Learns to Share" and understand how sharing can bring joy and strengthen friendships.

## Materials Needed:



- The story *Ollie the Owl Learns to Share*
- The song "Ollie the Owl's Sharing Lesson"
- Ollie's Wise Choices Poster
- Paper and pencils, crayons and markers, stapler/glue stick
- Activity 1- Puppet Role-Play
- Activity 2- My Sharing Star Worksheet
- Home Connection Letter

## Introduction to the Topic (10 minutes)

### Greeting Outline:

- Welcome the children and have them sit in a circle (if applicable)
- Begin with a brief discussion on sharing

## Greeting and Circle Time Teacher Script

- **Warm Welcome and Opening Discussion:**
  - "Today, we're going to talk about something very special that makes people feel happy and helps us make friends. Can anyone guess what it is?"  
  
(Allow children to share their thoughts and gently encourage anyone who may feel hesitant to participate.)
  - "That's right! Today, we're learning about *sharing*. Sharing is when we give a little bit of what we have to someone else, like our toys or treats. Sharing can make people feel happy and shows that we care about them."
- **Discussion Starter**
  - "Have you ever shared something with someone? How did it make you feel? Did it make your friend happy, too?"
  - Allow a few children to share their experiences.

Read the Story (15 minutes)

Story Time Outline:



- Read the story *Ollie the Owl Learns to Share* aloud to the class
- Engage the children by asking questions during key parts of the story

**Story Time Teacher Script:**

**Prepare the Students for the Story:**

**Teacher:** “Today, we’ll hear a story about Ollie the Owl. Ollie learns about the joy of sharing, and we’ll see how sharing helped Ollie make new friends and feel happy.”

(Read the story aloud, pausing at key moments to ask questions and engage the children.)

- **Read the Chapter with Emphasis on Key Moments:**
  - **While reading**, pause during key moments.
  - **Ask Questions:**
  - Who is the main character in the story?  
What did Ollie the Owl find to eat in the forest?  
What did Benny the Bear ask Ollie for?
  - How did Ollie feel when he started to share his berries?  
Who came hopping along after Benny?
  - What did Harriet ask Ollie?  
How did Betty the Beaver and Buzz the Bee join the group?  
What happened when Ollie shared with all his friends?
  - What did Ollie’s mom say about sharing?
  - What lesson did Ollie learn by the end of the story?

## Ollie the Owl Learns to Share

In a forest tall and green,  
Lived Ollie the Owl, wise and keen.  
With feathers soft and eyes so bright,  
He loved to play both day and night.  
One sunny day, with skies so blue,  
Ollie had some treats to chew.  
He found some berries, ripe and sweet,  
A perfect little forest treat.  
He munched alone, high in a tree,  
When along came Benny the Bear with glee.  
"Hi, Ollie!" Benny called from below,  
"Those berries look yummy, don't you know?"

Ollie thought, then gave a sigh,  
"I'll share with you, Benny, give it a try."  
Benny climbed up, with a grateful cheer,  
"Thanks, Ollie, it's great you're here!"

Next came Harriet, hopping along,  
Humming a happy, playful song.  
"Hi, Ollie! What's that you've got?  
Could I try a berry, just a tiny spot?"

Ollie nodded, feeling glad,  
Sharing made him happy, not so sad.  
He gave her some with a friendly smile,  
Harriet hopped up and stayed a while.

Betty the Beaver came to see,  
"What are you all eating up in that tree?"  
"Here, have a berry," Ollie did say,  
"Sharing makes it a brighter day."

Buzz the Bee buzzed near,  
"Ollie, could I have a taste, my dear?"  
Ollie smiled and gave a nod,  
Sharing felt right; it wasn't odd.

They all enjoyed the berries, sweet,  
Sharing made the moment complete.  
Ollie learned, with each little treat,  
That sharing made friendships more neat.

Later at home, with his family near,  
Ollie had toys and books to share.  
His brothers and sisters gathered around,  
Playing together, fun they found.

"Ollie," said Mom, with a gentle hug,  
"Sharing shows care, like a cozy rug.  
It warms the heart, brings joy and cheer,  
It's the best way to show you're near."

Ollie smiled, understanding clear.  
Sharing was precious, he held dear.  
With friends and family, near and far,  
Sharing showed love, like a shining star.

So remember, Ollie, wise and bright,  
Sharing brings joy, day and night.  
With every toy, treat, or book you share,  
You show your friends and family you care.

Ollie the Owl, with heart so fair,  
Learned the joy of giving, everywhere.  
Sharing's a gift, pure and true,  
It brings happiness to me and you.

- **Post-Chapter Teacher Script**
- "Ollie learned that sharing brings happiness to both him and his friends. When we share, it helps us be kind and have fun together."

#### 4. Post-Chapter Questions

Ask these questions to help students reflect on the chapter and connect it to their own experiences:

- What does it mean to share?
- Why did Ollie decide to share his berries with his friends?
- How did Ollie feel after he shared?
- What happened when Ollie shared with Benny, Harriet, Betty, and Buzz?
- Did Ollie lose anything by sharing, or did he gain something?
- How did Ollie's friends feel when he shared with them?
- What did Ollie's mom say about sharing?
- Why is sharing important with friends and family?
- What did Ollie learn by the end of the story?
- Can you think of a time when you shared something and it made you or someone else feel happy?

Sing the Song (10 minutes)



- Teach the children the *Ollie the Owl's Sharing Lesson* song
- Sing the song together a few times, encouraging the children to join the actions.
- "Now we're going to sing a song about sharing, just like Ollie the Owl. This song helps us remember how nice it is to share with our friends."

## “Ollie the Owl’s Sharing Lesson”

## Hand Movements

### [Verse]

Ollie the Owl in a tree up high  
Spreading his wings, ready to fly  
Found a shiny acorn hiding there,  
Only one he didn't want to share

Spread arms wide  
Pretend something in hand  
Hide hand

### [Verse 2]

Friends came by in a cheerful line  
Ollie just held the acorn so fine,  
Sammy the Squirrel gave a puzzled stare  
Wondering why Ollie wouldn't share.

Pretend something in hand

### [Chorus]

Sharing shows you care  
Friends and family everywhere,  
Open up your heart wide  
Love grows when you don't hide

Sweep arms wide  
Make heart with hands  
From heart hands, spread arms wide

### [Verse 3]

Ollie thought maybe share a piece  
But the acorn felt like a feast  
Eyes so big and heart so small  
Wouldn't it be great to share with all

Rub stomach  
Hands wide by eyes,  
Sweep arms wide

### [Verse 4]

Momma Owl gently came by  
Told him it's okay, don't be shy  
Sharing's the way to show you care  
Life is better when you share

Link arms together

### [Chorus]

Sharing shows you care  
Friends and family everywhere,  
Open up your heart wide  
Love grows when you don't hide

Sweep arms wide  
Make heart with hands  
From Heart hands, spread arms wide

## Song Wrap-up

“We can listen to this song when we need to remind ourselves that sharing is caring.”



## Do an Activity (20 minutes)

- Students will practice sharing through role-play and understanding that sharing helps us feel more positive about ourselves and others.

### Please choose from the following 2 activities:



## Activity 1: Role-Play with Puppets (15 minutes)

### Introduce Activity

- Now we're going to pretend, with the help of our puppet friends, how to share with each other. I'll show you first, then you'll get a turn."

### Activity Instructions

- Use puppets to act out scenarios where Ollie and his friends learn to share.
- **Teacher:** "Here's Ollie with a big bunch of berries. His friend Benny the Bear is very hungry. What do you think Ollie should do?"
- Allow children to answer and encourage them to give suggestions on sharing.

### Allow Children to Practice with Puppets:

- Hand out puppets to the children in pairs and let them take turns practicing sharing.
- Here are 10 scenarios that the children can use to practice sharing:
- **Ollie the Owl's Book**

Ollie has a big storybook.

Benny wants to look at the pictures, too.

How can Ollie share the book with Benny?

- **Betty the Beaver's Blocks**

Betty is building a tower with blocks.

Harriet wants to use some of the blocks, too.

What should Betty do?

- Buzz the Bee's Crayons

Buzz is coloring a picture with many crayons.  
Sammy wants to color, too, but doesn't have any.  
How can Buzz help Sammy?

- Benny the Bear's Snack

Benny has a bowl of berries.  
Ollie is sitting nearby and looks hungry.  
What do you think Benny could do?

- Harriet the Hare's Music Toy

Harriet is playing with a music toy.  
Buzz wants to try it too.  
How can Harriet take turns with Buzz?

- Sammy the Squirrel's Swing

Sammy is swinging back and forth and having fun.  
Betty wants a turn.  
What can Sammy do to share the swing?

- Ollie's Puzzle Game

Ollie is doing a puzzle by himself.  
Harriet asks, "Can I help you?"  
What should Ollie say?

- Buzz's Ball

Buzz has a small ball to bounce.  
All the friends want to play together.  
How can they take turns with the ball?

- Betty's Paint Set

Betty brought her paint set to share.  
Everyone wants to paint a picture.  
How can they share the paint fairly?

- Group Playdough Time

There is only one big tub of playdough.  
Everyone wants some.  
How can Ollie, Benny, Harriet, Betty, Sammy, and Buzz make sure everyone gets to use it?



## Activity 2: Sharing Stars(15 minutes)

### Introduce Activity

- “Now we’re going to make our very own ‘Sharing Stars.’ Each of you will decorate a star to remind you how special it is to share with others.”

### Activity Instructions

- Hand out the Sharing Star Activity Sheet to each student.
  - “I want you to decorate your star with colors and drawings that remind you of sharing and kindness. You can even write words like ‘kindness’ or ‘friendship’ on your star.”



### Provide Support and Encourage Conversations:

- Walk around, helping the children with their stars and engaging them in conversation.
- **Teacher:** “How does sharing make you feel? Does it make you feel happy like Ollie?”

### Display the Stars Together:

- **Teacher:** “Let’s all put our Sharing Stars up on the board. Look at all the beautiful stars we made! They’re a reminder to share and be kind every day.”

## Wrapping it Up

### Wrap Up the Lesson (5 minutes)

#### 1. Review and Reflection Overview:

- Review what they learned about sharing and the different ways they can share with friends and family.
- Ask a few children to share their "Sharing Stars" and explain what they wrote or drew on them.

### Review and Reflection Teacher Script



#### 1. **Gather in a Circle for Reflection:**

- “Let’s all come back together and sit in a circle with our Sharing Stars.”

#### 2. **Closing**

- **Teacher:** “Who can tell me one thing they learned about sharing today?”
- Allow a few children to share.
- “Can anyone think of something they want to share with a friend or family member when they go home?”
- “I’m so proud of all of you for learning about sharing today. Remember, sharing makes us feel good and brings us closer to friends.”

## Home Connection Letter

### 1. Sending Information Home:

- “Before you go, I have a letter for you to take home that explains what we learned today in class.”
- Hand out the letters as the children prepare to leave.

### Parent Letter

#### Sending Information Home:

- Provide each child with a letter to take home to their parents explaining the lesson.

**Dear Families,**

Today in class, we learned about sharing through the story "Ollie the Owl Learns to Share."

This story teaches children the importance of sharing with others and how it brings joy and strengthens friendships.

Here's what we learned:

- Sharing – Understanding that sharing helps us make friends and shows we care about others.
- Joy and Friendship – Recognizing that sharing brings happiness to ourselves and those we share with.

We practiced these concepts through role-playing and making "Sharing Stars."

You can help reinforce this at home by encouraging your child to share their toys, treats, and time with family and friends.

Thank you for your support!

With gratitude,



# ***My Sharing Star***

