

Ollie the Owl Learns About Manners

Lesson Objective:

Students will learn about the importance of using manners such as saying "please," "thank you," and "excuse me" through the story "Ollie the Owl Learns About Manners."

Materials Needed:



- The story "*Ollie the Owl Learns About Manners*"
- The song "*Ollie the Owl's Polite Adventure*"
- Ollie's Wise Choices Poster
- Paper and pencils, crayons and markers, stapler/glue stick
- Activity 1- Puppet Role-Play
- Activity 2- Manner Crown Worksheet
- Home Connection Letter

Introduction to the Topic (10 minutes)

Greeting Outline:

- Welcome the children and have them sit in a circle (if applicable)
- Begin with a brief discussion on manners.

Greeting and Circle Time Teacher Script

- **Warm Welcome and Opening Discussion:**
 - Good morning, everyone! Today, we're going to talk about something special that helps us get along with others – manners! Does anyone know what manners are?"
 - (Allow children to share their thoughts and gently encourage anyone who may feel hesitant to participate.)
- **Discussion Starter**
 - "That's right! Manners are words and actions that show respect and kindness to others."
 - "What kinds of things do we say when we show we have manners?"
 - "Some of the most important manners are saying 'please' when we ask for something, 'thank you' when someone helps us, and 'excuse me' when we want to speak or move past someone. These little words can make a big difference and help us be kind friends."

Read the Story (15 minutes)

Story Time Outline:



- Read the story *Ollie the Owl Learns About Manners* aloud to the class
- Engage the children by asking questions during key parts of the story

Story Time Teacher Script:

Prepare the Students for the Story:

- “We’re going to read a story about our friend, Ollie the Owl, who learned how important manners are. Let’s listen closely to find out how Ollie used words like ‘please,’ ‘thank you,’ and ‘excuse me’ to show respect and kindness to his friends.”
- (Read the story aloud, pausing at key moments to ask questions and engage the children.)
- **Read the Chapter with Emphasis on Key Moments:**
 - **While reading**, pause during key moments.
 - **Ask Questions:**
 - “What do you notice about Sammy the Squirrel when he first meets Ollie?”
(*Encourages students to listen for Sue’s polite behavior.*)
 - “Why do you think Sammy asks Ollie to say ‘please’ and ‘thank you’ during their game?”
(*Promotes thinking about why manners matter in play.*)
 - “How does Benny feel when Sammy and Ollie say ‘thank you’ for the berries?”
(*Supports understanding how manners affect others.*)
 - “What did Ollie do to show kindness to Betty the Beaver?”
(*Checks comprehension of Ollie’s polite actions.*)
 - “What kind words did Ollie use when asking Harriet to play?”
(*Highlights respectful language and phrasing.*)

- “How did Harriet respond when Ollie used good manners?”
(Encourages students to connect respectful behavior with positive outcomes.)
- “Can you name two manners Ollie used in the story so far?”
(Reinforces recall and helps summarize key points.)
- “How do you think Ollie felt after using kind words all day?”
(Prompts emotional reflection and empathy.)
- “What did Sammy do that helped Ollie learn about being polite?”
(Focuses on role modeling and peer influence.)
- “What do you think would happen if Ollie hadn’t used his manners?”
(Encourages children to think critically about behavior and consequences.)

Ollie the Owl Learns About Manners

In a forest green and bright,
Lived Ollie the Owl, with eyes so light.
He loved to play and explore each day,
But manners, he'd learn, were the proper way.

One sunny day, with skies so blue,
Ollie met his friend, Sammy the Squirrel,
new.
Sammy was cheerful, polite, and kind,
With manners and respect always in mind.

"Hello, Ollie," said Sammy with a bow,
"Would you like to play with me now?"
Ollie hooted, "Yes, let's play!
What game shall we enjoy today?"
They played a game, hide and seek,
Sammy was gentle, his voice so meek.
"Ollie," he said, "when you find me,
Say 'please' and 'thank you' respectfully."

Ollie found Sammy, and with a cheer,
He said, "Please come out, my friend so dear."

Sammy smiled and joined in the fun,
His manners shining like the sun.

Next, they met Benny the Bear,
Who was sharing his berries with care.
"Thank you, Benny," said Sammy with grace,
A big smile spread across Benny's face.

Ollie watched, and then he tried,
"Thank you, Benny," he said with pride.
Benny beamed and gave a hug,
Ollie felt warm and snug.

They wandered to Betty the Beaver's dam,
Where Betty was working, happy as a clam.
"May I help you?" Ollie asked with care,

Betty nodded, "Yes, thank you, dear."

With "please" and "thank you," they worked
as a team,
Building the dam, a wonderful dream.
Ollie felt proud, his manners so bright,
Learning to be polite was truly right.

Then they met Harriet the Hare,
Who was hopping about, without a care.
"Excuse me, Harriet," Ollie did say,
"May I join you in your play?"

Harriet smiled, her eyes so bright,
"Of course, Ollie, you're so polite!"
They hopped and laughed, with joy so pure,
Manners made their friendship sure.

At the end of the day, as the sun went down,
Ollie felt happy, without a frown.
He learned that manners, kind and true,
Made his world better, bright and new.

Sammy the Squirrel, with his gentle way,
Had taught Ollie how to brighten each day.
With "please" and "thank you," and being polite,
Ollie felt happy, his heart so light.

So remember, Ollie, wise and keen,
And the lessons from Sammy, who was always seen,
With manners and respect, in all you do,
You'll find the world is kind to you.

Ollie the Owl, now polite and kind,
Had manners and respect always in mind.
With friends like Sammy, who showed the way,
He found joy in every day.

- **Post-Chapter Teacher Script**
- “Ollie learned that using polite words, like ‘please,’ ‘thank you,’ and ‘excuse me,’ helps us show others that we care. By using these words, we make others feel happy and respected. Let’s try practicing these words together with a song!”

4. Post-Chapter Questions

Ask these questions to help students reflect on the chapter and connect it to their own experiences:

- What important lesson did Ollie learn in the story?
(Encourages students to identify the main message.)
- How did Sammy the Squirrel show good manners?
(Checks recall of specific examples of polite behavior.)
- Why do you think Benny smiled when Ollie and Sammy said “thank you”?
(Promotes empathy and understanding of how manners make others feel.)
- What did Ollie do to help Betty the Beaver?
(Encourages students to recall kind actions and teamwork.)
- How did Harriet the Hare respond when Ollie used good manners?
(Reinforces how politeness helps build friendships.)
- Can you think of a time in the story when Ollie used the word “please”?
(Supports listening skills and detail recall.)
- What changed about Ollie from the beginning to the end of the story?
(Focuses on character growth and development.)
- Why is it important to say “excuse me,” “please,” and “thank you”?
(Encourages real-world connection to the story’s theme.)
- How did manners help Ollie make and keep friends?
(Links the theme of respect to positive social experiences.)

- What is one polite thing you can do today that Ollie did in the story?
(Promotes application of the story's message in students' own lives.)

Sing the Song (10 minutes)



- Teach the children the *Ollie the Owl's Polite Adventure* song
- Sing the song together a few times, encouraging the children to join the actions.

"Now, we're going to sing a song about manners that will help us remember to say 'please,' 'thank you,' and 'excuse me.' We'll add some fun hand movements, too! Are you ready?"

"Ollie the Owl's Polite Adventure"

Hand Movements

[Verse]

Ollie the Owl flew so high
He was an owl who liked to sigh
But he didn't know one thing to do
How to be polite to me and you

Flap arms

Tap forehead

Point to self and others

[Verse 2]

Ollie would hoot and holler loud
He'd chatter when he'd see a crowd
Never said thank you, never said please,
Forgot his manners always with ease

Cup hands around mouth

Shake head

[Chorus]

Ollie the Owl learned to say hi,
With a smile and a friendly eye
Saying please, thank you, feeling right
Ollie the Owl polite in flight

Wave

Hand over heart

[Verse 3]

Ollie met a squirrel named Sammy
Who said, "Good manners make things chummy."
With kind words and thoughtful care,
Ollie showed respect everywhere.

Shake hands with neighbor

[Bridge]

Hoot hoot Ollie let's be nice
Say gentle words, they're worth the price
Respect and kindness, that's our way
Ollie learned now every day

Cup hands around mouth

Hand over heart

[Chorus]

Ollie the Owl learned to say hi
With a smile and a friendly eye
Saying please, thank you, feeling right
Ollie the Owl polite in flight

Wave

Hand over heart

Song Wrap-up

“Great job, everyone! Just like Ollie, we’re learning how to use our manners. When we say ‘please,’ ‘thank you,’ and ‘excuse me,’ we show others that we respect them.” Do an Activity (20 minutes)

- Students will practice using manners and saying polite things.

Please choose from the following 2 activities:



Activity 1: Role-play with Puppets (15 minutes)

Introduce Activity

“Now, let’s use some puppets to practice what we’ve learned about manners. I’ll use our owl puppet as Ollie, and each of you can take turns with the other animal puppets to practice saying ‘please,’ ‘thank you,’ and ‘excuse me.’ I’ll give you a situation, and you can show us how you’d use manners!”

Activity Instructions

- Choose 2 students to come up and participate in the role-play. You can let them decide which character they would like to be.
- Provide the role-play scenario and let them act out the scene. Remind them to use their manners and some of the phrases shared, like: please, thank you, you're welcome, excuse me.

Sample Role-Playing Scenarios

Ollie asks to borrow a toy from Sammy the Squirrel.

- Teacher Prompt: “If Ollie wants to borrow Sammy’s toy, what should he say?”

Ollie receives a snack from Benny the Bear.

- Teacher Prompt: “What should Ollie say when Benny gives him a snack?”

Ollie wants to talk to Harriet the Hare, but she’s talking to someone else.

- Teacher Prompt: “If Ollie wants to talk to Harriet, what could he say to be polite and wait his turn?”

Teacher Script (after each scenario):

“Good job! Remember, using these polite words helps us show respect and kindness. You did a wonderful job practicing!”

**Activity 2: Manner Crowns (15 minutes)****Introduce Activity**

“Next, we’re going to make something special – our very own ‘Manners Crowns!’ On each crown, you can draw or write words and pictures that help us remember to be polite and use our manners. You could add words like ‘please,’ ‘thank you,’ and ‘excuse me,’ or even draw things that remind you of being kind!”

Activity Instructions

1. **Hand Out Materials:** Give each child a paper crown template, crayons, markers, stickers, and any other decorative items.
2. **Explain the Purpose:**
“When you wear your Manners Crown, it will help remind you to be polite and show kindness to others. You can think of yourself as a ‘Manners King’ or ‘Manners Queen’ every time you wear it!”
3. **Start the Crafting:**
“Feel free to add anything that reminds you of good manners. Maybe a smiley face for saying ‘thank you’ or a heart to show kindness. Let’s make our crowns special!”

Teacher Script (during crafting):

“As we decorate, let’s talk about times when we might use manners. When could we say ‘please’ at home? Or ‘thank you’ at school?”

Wrapping it Up**Wrap Up the Lesson (5 minutes)**

1. Review and Reflection Overview:
 - After students complete their reflections, invite volunteers to share what they learned from their reflections.
 - Encourage students to continue using the strategy in their daily lives

Review and Reflection Teacher Script



Gather in a Circle for Reflection:

- “Let’s all come back together in a circle.”

Closing

- “Today, we learned that manners help us show respect and kindness to others. Who would like to share their crown and tell us what they wrote or drew?”
- “Thank you, everyone, for sharing! Remember, using words like ‘please,’ ‘thank you,’ and ‘excuse me’ helps others feel respected and cared for. Let’s all try using our manners today and see how it makes others feel happy!”

Home Connection Letter

1. Sending Information Home:

- “Before you go, I have a letter for you to take home that explains what we learned today in class.”
- Hand out the letters as the children prepare to leave.

Parent Letter

Sending Information Home:

- Provide each child with a letter to take home to their parents explaining the lesson.

Dear Families,

Today in class, we learned about using manners through the story "Ollie the Owl Learns About Manners." This story teaches children the importance of saying "please," "thank you," and "excuse me" to show respect and kindness.

Here's what we learned:

- Using Manners – Understanding that using polite words helps us show respect and kindness to others.
- Respect and Kindness – Recognizing that being polite makes everyone feel happy and respected.

We practiced these concepts through role-playing and making "Manners Crowns."

You can help reinforce this at home by encouraging your child to use polite words and show respect and kindness in different situations.

Thank you for your support!

With gratitude,



Manner Crown

