

Ollie the Owl Learns to Play Fair

Lesson Objective:

Students will learn the importance of playing fair, understanding its value in ensuring everyone has fun, and fostering good friendships.

Materials Needed:



- The story “Ollie the Owl Learns to Play Fair”
- The song “Ollie the Owl Learns to Play Fair”
- Ollie’s Wise Choices Poster
- Paper and pencils, crayons and markers, stapler/glue stick
- Activity 1- puppets (owl, bear, rabbit, bee, beaver, squirrel)
- Activity 2- Fair Play Badge Handout
- Home Connection Letter

Introduction to the Topic (10 minutes)

Greeting Outline:

- Welcome the children and have them sit in a circle (if applicable)
- Briefly talk about what it means to play fair and why it’s important.
- Introduce the concept that playing fair means sharing, taking turns, and being kind to others while playing.

Greeting and Circle Time Teacher Script

- **Warm Welcome and Opening Discussion:**
 - “Good morning, everyone! Today, we’re going to talk about something very important that helps us have fun together—playing fair. Can anyone tell me what they think it means to play fair?”
 - (Allow the children to share their thoughts, reinforcing positive responses about sharing, taking turns, and kindness.)
- **Discussion Starter**
 - “Playing fair means we make sure that everyone gets a turn, we share with each other, and we’re kind to everyone. When we play fair, we all have fun, and everyone feels included and happy. Today, we’re going to read a story about

Ollie the Owl and how he learns the importance of playing fair with his friends.
Let's see what Ollie learns!"

Read the Story (15 minutes)

Story Time Outline:



- Read the story "Ollie the Owl Learns to Play Fair" aloud to the class
- Engage the children by asking questions about how Ollie learned to play fair and how it made his friends feel.
- Emphasize the importance of fairness in making sure everyone has fun and feels included.

Story Time Teacher Script:

1. Prepare the Students for the Story:

- a. "Now we're going to read *Ollie the Owl Learns to Play Fair*. Let's listen closely to see how Ollie learns to share, take turns, and play kindly with his friends."
- b. (Read the story aloud, pausing at key moments to ask questions and engage the children.)

2. Read the story with an emphasis on key moments:

While reading, pause during key moments to ask the following questions:.

- *Who does Ollie meet in the forest to play with?*
(Encourages listening for character names.)
- *What game do Ollie and his friends play first?*
(Builds story comprehension.)
- *What does Ollie do with the ball that isn't fair?*
(Identifies unfair behavior.)
- *How do Sammy, Buzz, and Betty feel when Ollie keeps the ball to himself?*
(Promotes emotional awareness and empathy.)

- *What does Betty tell Ollie about playing fair?*
(Highlights the story's lesson about sharing and fairness.)
- *What does Ollie do to fix his mistake with the ball?*
(Recognizes responsibility and making things right.)
- *What happens when they run a race? How does Ollie make another mistake?*
(Supports comprehension and reflection on actions.)
- *What does Ollie say to Sammy after he trips him?*
(Encourages language of apology and kindness.)
- *What game do they play next, and how does Ollie show fairness this time?*
(Reinforces fairness across different activities.)
- *How does Ollie feel at the end of the day? Why?*
(Connects emotions to fair and kind behavior.)

Ollie the Owl Learns About to Play Fair

In a forest green and bright,
Lived Ollie the Owl, with feathers light.
He loved to play both day and night,
But playing fair was a lesson in sight.

One sunny day, with skies so blue,
Ollie met his friends, old and new.
Sammy the Squirrel, Buzz the Bee,
And Betty the Beaver, by the tree.

They decided to play a game of ball,
Throwing and catching, having a ball.
Ollie grabbed the ball, flew up high,
Keeping it away, way up in the sky.

Sammy frowned and Buzz did too,
Betty said, "Ollie, that's not what we do.
Playing fair means sharing the fun,

So everyone enjoys the sun."

Ollie felt a bit ashamed,
He didn't mean to spoil the game.
He brought the ball down, nice and low,
"Let's play fair, I didn't know."

Sammy smiled and took a throw,
Buzz caught it fast, with a gentle glow.
Betty bounced it off her tail,
Playing fair, they would prevail.

Next, they raced around the glen,
Running, flying, buzzing then.
Ollie zoomed past, flapping fast,
But tripped poor Sammy, as he dashed.

Sammy tumbled, rolling round,
Ollie's heart sank, hearing the sound.

“Sorry, Sammy, that wasn’t fair,
Let’s race again, with gentle care.”

They lined up straight, ready, set, go!
Ollie flew fast, but kept it slow.
He didn’t trip, he didn’t shove,
Playing fair, with lots of love.

Buzz the Bee suggested next,
“Let’s play hide and seek, it’s the best!”
Ollie counted, eyes shut tight,
The others hid, out of sight.

He found Buzz first, behind a leaf,
Then Sammy next, under a sheaf.
Betty was last, hiding in the stream,
Playing fair was like a dream.

At the end of the day, as the sun went
down,
Ollie felt happy, without a frown.
He learned that playing fair was right,
With friends who laughed from day to night.
“Ollie,” said Sammy, “thanks for today,
You learned to play fair in every way.”

Buzz buzzed in, “It was such fun,
Playing fair, we all have won.”

Betty nodded, with a smile so wide,
“Fairness and fun go side by side.
We all enjoyed the games we played,
With fairness, friendships never fade.”

Ollie the Owl felt so glad,
Playing fair made his heart not sad.
He knew that fairness was the key,
To fun and friendship, wild and free.

So remember Ollie, wise and bright,
Who learned to play fair both day and night.
With Sammy, Buzz, and Betty too,
He found that fair play is the best to do.

Ollie the Owl, with friends so dear,
Learned that fairness brings us near.
In every game, in every way,
Playing fair makes a brighter day.

3. Post-Story Teacher Script

- “Ollie learned that playing fair means we share, take turns, and treat our friends kindly while playing. It made everyone have more fun and helped Ollie make better friends. Let’s practice playing fair just like Ollie with a song!”

4. Post-Story Questions

Ask these questions to help students reflect on the story and connect it to their own experiences:

- *What does it mean to play fair? Can you explain it in your own words?*
(Helps define the key concept.)
- *Why is it important to take turns when playing a game?*
(Teaches fairness through specific actions.)
- *How do you think Sammy felt when Ollie tripped him during the race?*
(Promotes empathy and understanding of others' feelings.)
- *What did Ollie do to make things fair again?*
(Recognizes problem-solving and positive change.)
- *Have you ever had to say sorry when playing with a friend? What happened?*
(Builds personal connections and real-life reflection.)
- *What are some ways we can show fairness at school or on the playground?*
(Applies the story to daily situations.)
- *How can we make sure everyone gets a turn during a game?*
(Encourages inclusion and turn-taking.)
- *What should we do if we see someone not playing fair?*
(Builds social awareness and problem-solving.)
- *What was your favorite part of the story? Why?*
(Supports engagement and personal opinion.)
- *What will you remember from Ollie's story the next time you play a game?*
(Promotes lasting takeaway and behavior.)

Sing the Song (10 minutes)



- Teach the children the “Ollie the Owl Learns to Play Fair”
- Sing the song together a few times, encouraging the children to join the actions.

“We’re going to sing a song about playing fair, just like Ollie learned to do. We’ll add some fun movements to help us remember to share, take turns, and be kind to everyone.”

“Ollie the Owl Learns to Play Fair”

Hand Movements

[Verse]

Ollie the Owl in the forest so wide
Met Sammy the Squirrel with nuts by his side
They played a game and Sammy did say
Share your turn Ollie that's the fair way

Nod your head

[Chorus]

Ollie the Owl learns fair play
Sharing and caring every day
Buzz the Bee and Betty too
Ollie the Owl knows what to do

Point finger and tap forehead

[Verse 2]

Buzz the Bee came buzzing around
Ollie played tag down on the ground
Buzz took a turn Ollie waited right
Playing fair makes everything bright

Turn to neighbor and shake hands

[Chorus]

Ollie the Owl learns fair play
Sharing and caring every day
Buzz the Bee and Betty too
Ollie the Owl knows what to do

Point finger and tap forehead

[Verse 3]

Betty the Beaver her home by the stream

Asked Ollie to play her favorite team
They built a dam working side by side
Ollie learned to share filled with pride

Hands on hips and big smile

[Bridge]

Ollie knows to be kind and fair

With every friend everywhere

Learning to share and take a turn

Turn to neighbor and shake hands

What fun things we all can learn

“Great job, everyone! Just like Ollie learned to play fair, we’re learning that when we share, take turns, and treat our friends kindly, everyone has a better time.”

Do an Activity (20 minutes)

- Students will practice playing fair with others.

Please choose from the following 2 activities:

Activity 1: Animal Role-Play (15 minutes)



1. Introduce Activity

“Now, let’s use our animal puppets to practice playing fair. I’ll use Ollie the Owl, and I’ll need volunteers to play as Sammy the Squirrel, Buzz the Bee, and Betty the Beaver. I’ll give us a little situation, and we’ll act out what Ollie and his friends should do to play fair.”

Activity Instructions

For each role-play scenario, choose 2-3 students to come up and pretend to be one of the characters. Let the students act out one of the scenarios and how they would solve the problem.

1. **Explain the Role-Playing:**

"We're going to take turns with the puppets. We will use the puppets and will act out a situation where fair play is needed."

2. **Model the First Scenario:**

Ollie has a toy, and Sammy wants a turn.

- "What should Ollie do to play fair and make sure everyone gets a turn?"

3. Role-play the scenario with the students to come up with a fair play solution.

4. **Encourage Participation:**

"Now it's your turn! Who would like to participate in another role-play?"

(Let a few children take turns role-playing different kindness scenarios.)

- Scenarios for role-play:
 - Buzz the Bee wants to play tag, but Ollie is running ahead of everyone else.
 - "How can Ollie play gently so everyone has fun?"
 - Betty the Beaver and Ollie are working together, but Ollie is taking all the pieces for himself.
 - "How can Ollie share with Betty so they both can work together?"

5. **Discussion:**

"Good job, everyone! By sharing, taking turns, and being kind, we make sure that everyone feels included and that the game is more fun for everyone."



Activity 2: Fair Play Badges (15 minutes)

- **Introduce Activity**

"Next, we're going to make 'Fair Play Badges' that you can wear to remind you to share, take turns, and play kindly with your friends. You can decorate your badge with drawings of things that make you think of playing fair."

- **Activity Instructions**

Instructions for Craft Activity

1. **Distribute materials:** Give each child a Fair Play Badge handout, crayons, markers, and stickers.
2. **Explain:**
 - a. “When you wear your Fair Play Badge, it will remind you and your friends to share, take turns, and be kind while playing. Let’s make our badges colorful and full of things that remind us to play fair.”
3. **Encourage creativity:**
 - a. “Feel free to add words like ‘Share’ or ‘Kindness,’ or even draw things like smiley faces or helping hands to show that we play fair.”
4. **Share:** After the children finish, invite a few to share what they wrote or drew on their badges.
5. **Discussion:**

“While you decorate, let’s talk about times when we could play fair. When could we share toys or take turns with friends?”

Wrap Up the Lesson (5 minutes)

1. Review and Reflection Overview:
 - Review what they learned about playing fair and why it’s important to share, take turns, and be kind.
 - Ask a few children to share their "Fair Play Badges" and explain how they will use them.

Review and Reflection Teacher Script

1. Gather in a Circle for Reflection:



“Let’s gather together in a circle with our Fair Play Badges! Today, we learned that playing fair means sharing, taking turns, and being kind to others. Who would like to share their badge and tell us how they will play fair with their friends?”

(Allow children to share their badges and explain their decorations.)

Closing

"Thank you, everyone, for sharing! Remember, playing fair makes sure everyone has fun and helps us make good friends. Let's all try wearing our badges and playing fair with our friends every day!"

Home Connection Letter

1. Sending Information Home:

- "Before you go, I have a letter for you to take home. It talks about what we learned today, so you can share it with your family."

(Hand out the parent letters.)

"Thank you for being such wonderful listeners and friends today! I can't wait to see you all next time."

- Hand out the letters as the children prepare to leave.

Parent Letter

Sending Information Home:

- Provide each child with a letter to take home to their parents explaining the lesson

Dear Parents/Guardians,

Today in class, we learned about the importance of playing fair through the story "Ollie the Owl Learns to Play Fair." This story teaches children that playing fair means sharing, taking turns, and being kind to others while playing.

Here's what we learned:

- Playing Fair – Understanding that playing fair ensures everyone has fun and feels included.
- Sharing and Taking Turns – Learning to share toys and take turns during games.
- Being Kind– Recognizing the importance of kindness and fairness in making and keeping friends.

We practiced these concepts through role-playing and making "Fair Play Badges." You can help reinforce this at home by encouraging your child to practice sharing, taking turns, and being kind during playtime.

Thank you for your support!

Sincerely,



Fair Play Badge

