

# ***Ollie the Owl Learns Not to Interrupt***

## Lesson Objective:

Students will learn the importance of not interrupting others and will practice using Ollie's Wise Choices ( Halt, Hoot, and Heart strategy) to calm down and wait so others can finish what they want to say.

## Materials Needed:



- The story "Ollie the Owl Learns Not to Interrupt"
- The song "Ollie the Owl's Greetings"
- Ollie's Wise Choices Poster
- Paper and pencils, crayons and markers, stapler/glue stick
- Activity 1- puppets (owl, bear, rabbit, bee, beaver, squirrel)
- Activity 2- Patience Crown Handout & construction paper strips to make the crown
- Home Connection Letter

## Introduction to the Topic (10 minutes)

### Greeting Outline:

- Welcome the children and have them sit in a circle (if applicable)
- Briefly talk about what it means to not interrupt others and why it's important.
- Introduce the concept of Ollie's Wise Choices (Halt, Hoot, and Hear) as a way to remember to wait patiently and not interrupt.

## Greeting and Circle Time Teacher Script

- **Warm Welcome and Opening Discussion:**
  - "Welcome, everyone! Come sit in a circle. Today, we are going to learn something very important: how to listen to others without interrupting. Have you ever had someone interrupt you when you were trying to tell a story? How did that make you feel?"
  - (Allow the children to share their thoughts.)
- **Discussion Starter**
  - "Yes, it can feel frustrating when someone interrupts us. That's why today, we are going to learn how to be patient and wait our turn to speak using a special strategy called Ollie's Wise Choices (Halt, Hoot, and Heart). This will help us stay calm and be kind to others."

## Read the Story (15 minutes)

### Story Time Outline:



- Read the story “Ollie the Owl Learns Not to Interrupt” aloud to the class
- Engage the children by asking questions about how Ollie learned to wait and how it made his friends feel.
- Emphasize the importance of not interrupting, listening, and being kind.

### Story Time Teacher Script:

#### 1. Prepare the Students for the Story:

- a. "Let's read a story about Ollie the Owl. In this story, Ollie learns how to stop interrupting his friends by using Ollie's Wise Choices (Halt, Hoot, and Heart). Let's find out what happens when Ollie practices waiting his turn."
- b. (Read the story aloud, pausing at key moments to ask questions and engage the children.)

#### 2. Read the story with an emphasis on key moments:

While reading, pause during key moments to ask the following questions:.

- *What habit did Ollie have at the beginning of the story?*  
(Helps children identify the problem behavior—interrupting.)
- *How did Ollie's friends feel when he interrupted them?*  
(Encourages empathy and awareness of others' feelings.)
- *Who gives Ollie advice about how to stop interrupting?*  
(Reinforces the character of Grandma Owl and her wisdom.)
- *What does “Halt” mean in the story?*  
(Checks understanding of the first self-control step.)
- *What does “Hoot” help Ollie do?*  
(Focuses on calming strategies like breathing.)

- *How does Ollie feel when he lets Benny finish his story?*  
(Promotes recognition of positive emotions after doing the right thing.)
- *What does Harriet say when Ollie listens to her?*  
(Reinforces the power of being a good listener.)
- *What does Ollie do when he gets excited while talking to Betty the Beaver?*  
(Checks for application of the “Halt, Hoot, Heart” steps.)
- *How does Buzz the Bee react when Ollie lets him finish his story?*  
(Highlights the rewards of listening and respect.)
- *What did Ollie learn by the end of the story?*  
(Promotes understanding of the main lesson.)

### **Ollie the Owl Learns Not to Interrupt**

In a forest green and bright,  
Lived Ollie the Owl, so wise and light.  
With feathers soft and eyes so keen,  
He loved to play and explore the scene.

But Ollie had a habit, not quite right,  
He’d interrupt his friends, day and night.  
He’d hoot and holler, not let them talk,  
It made his friends all sadly walk.

One sunny day, as they played,  
Grandma Owl came and gently said,  
“Ollie dear, you must learn,  
To wait your turn, it’s what you’ll earn.”

“Halt,” she said, “means stop and wait,  
Be patient, kind, and never late.  
Hoot, take a breath, calm and slow,  
Then use your Heart, let kindness show.”

Ollie nodded, wanting to try,  
To stop interrupting, he’d reach the sky.  
He found his friend, Benny the Bear,  
Who had a story he wanted to share.

Benny began with a gentle tone,  
But Ollie felt a rush to zone.  
He remembered Grandma’s wise advice,  
“Halt,” he thought, “I’ll be nice.”

He stopped and waited, took a breath,  
“Hoot,” he sighed, calm as a nest.  
He used his Heart, and let Benny speak,  
Ollie felt proud, strong, not weak.

Benny smiled and told his tale,  
Ollie listened, without fail.  
When Benny was done, he clapped with cheer,  
“Thank you, Ollie, for waiting here.”

Next, he met Harriet the Hare,  
Who was talking about her fluffy hair.  
Ollie wanted to jump right in,  
But remembered the lesson to begin.

“Halt,” he thought, “I’ll wait my turn,”  
He took a breath, feeling the burn.  
“Hoot,” he calmed, his heart so true,  
He listened to Harriet, like friends should do.

Harriet smiled, and finished her say,  
“Ollie, you’re kind in every way.  
Thank you for listening, it means a lot,  
You’re a true friend, the best I’ve got.”

Then Ollie found Betty the Beaver,  
Building a dam, she was a believer.  
Betty started explaining her plan,  
Ollie felt excited, like a big fan.

But he remembered, “Halt,” just in time,  
He took a breath, gentle and fine.  
“Hoot,” he sighed, calming his mind,  
He let Betty talk, being kind.

Betty looked up, with a grateful heart,  
“Ollie, you’ve learned the listening art.  
Thank you for waiting, you’re a dear friend,  
Together our bond will never end.”

Finally, Ollie saw Buzz the Bee,  
Buzzing around, so merrily.  
Buzz began to tell his tale,  
Ollie felt eager, but didn’t fail.

“Halt,” he paused, taking a cue,  
He took a breath, “Hoot,” he knew.  
He used his Heart, let Buzz speak,  
Ollie felt proud, no longer weak.

Buzz buzzed happily, finishing his story,  
“Ollie, you’re a friend, in all your glory.  
Thank you for listening, you’re the best,  
Your kindness outshines all the rest.”

Ollie learned, through each new day,  
To wait his turn, in every way.  
With Halt, Hoot, and Heart so true,  
He found the best in what to do.

So remember Ollie, wise and bright,  
Who learned to wait with all his might.  
Listen well, let others share,  
And show them just how much you care.

Ollie the Owl, with heart so light,  
Learned to be patient, kind, and right.  
With Halt, Hoot, and Heart in his mind,  
He made his friendships strong and kind.

### 3. Post-Story Teacher Script

- “Ollie learned how not to interrupt others. He used Ollie’s Wise Choices (Halt, Hoot, Heart) to help him calm down and wait his turn.”

#### 4. Post-Story Questions

Ask these questions to help students reflect on the story and connect it to their own experiences:

- **What does it mean to interrupt someone? Can you give an example?**  
(Helps clarify the concept in their own words.)
- **Why is it important to let someone finish talking before you speak?**  
(Builds awareness of respect and fairness in conversation.)
- **What can you do if you feel excited and want to talk while someone else is speaking?**  
(Promotes self-regulation and recall of the “Halt, Hoot, Heart” steps.)
- **What are some ways we can show we’re good listeners?**  
(Encourages active listening skills: eye contact, quiet mouth, still body.)
- **How do you feel when someone interrupts you?**  
(Promotes emotional understanding and empathy.)
- **Can you practice saying, ‘I’ll wait my turn to speak’ with your friend?**  
(Supports language practice for polite waiting.)
- **What would Ollie say to remind you how to be a kind listener?**  
(Connects story wisdom to classroom behavior.)
- **Can you act out “Halt, Hoot, and Heart” with your body or voice?**  
(Engages movement and memory for SEL tools.)
- **What would you do if you saw someone interrupting a friend?**  
(Encourages social responsibility and support.)
- **What can we all do in class to help each other take turns talking?**  
(Apply the story to real-world classroom routines.)

## Sing the Song (10 minutes)



- Teach the children the “Ollie the Owl Learns Not to Interrupt”

- Sing the song together a few times, encouraging the children to join the actions.

"Now, let's sing a fun song that helps us remember to be patient and wait our turn."

### “Ollie the Owl Learns Not to Interrupt”

### Hand Movements

#### [Verse]

Ollie the Owl in the tree  
Hey everyone come look at me  
Chirping loud and chirping clear  
Interrupting all I hear

Point to self

#### [Verse 2]

My friends they say please Ollie wait  
You can learn it's not too late  
So I listen to their song  
Hoping I will sing along

Hold hand up in stop motion

#### [Chorus]

Hault Hoot Heart don't be rude  
Take a moment change your mood  
Hault Hoot Heart wait your turn  
Being patient you will learn

Hold hand up in stop motion

#### [Bridge]

Hault means stop take it slow  
Breathe real deep and let it go  
Make a choice use your heart  
That's the place where good things start

Hold hand up in stop motion  
Take a deep breath  
Place hands on heart

[Verse 3]

Ollie hoots he spreads his wings  
Ready now to do the right things  
No more interrupting sounds  
Polite hoots make happy rounds

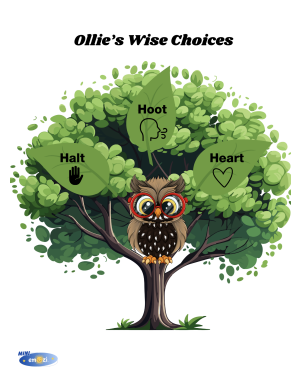
Cup hands around mouth

[Chorus]

Hault Hoot Heart don't be rude  
Take a moment change your mood  
Hault Hoot Heart wait your turn  
Being patient you will learn

Hold hand up in stop motion

"Great job, everyone! You did amazing! Just like Ollie, we can learn to calm down and show respect for others by waiting for others to finish what they want to share."



Do an Activity (20 minutes)

- Students will practice greeting others.

**Please choose from the following 2 activities:**

### Activity 1: Animal Role-Play (15 minutes)

#### 1. Introduce Activity



"Now it's time to practice what we've learned. We are going to use puppets to act out different scenarios where we wait our turn to speak."

## Activity Instructions

For each role-play scenario, choose 2 students to come up and pretend to be one of the characters. Let the students act out one of the scenarios and how they would solve the problem.

### 1. Explain the Role-Playing:

"We're going to take turns with the puppets. We will use the puppets and will practice how to use Ollie's Wise Choices (Halt, Hoot, Heart) when we feel the urge to interrupt someone who is talking."

### 2. Model the First Scenario:

"I'll show you how it's done! I'll pretend to be Ollie, listening to Benny the Bear telling Ollie a story. Ollie wants to interrupt, but what should he do?"

- Pretend that Benny is telling Ollie what he did on the weekend and Ollie wants to interrupt and tell Benny what he did too.
- Encourage the children to remind Ollie to use "Ollie's Wise Choices (Halt, Hoot, Heart)"

### 3. Encourage Participation:

"Now it's your turn! Who would like to participate in another role-play and choose a puppet and pretend to practice Ollie's Wise Choices (Halt, Hoot, Heart) and stop interrupting?"

(Let a few children take turns role-playing different greetings.)

- Scenarios:
  - i. The teacher is reading a story to the class and Ollie has heard this story before and wants to shout out what happens next.
  - ii. Sammy the Squirrel is telling a joke to Harriet, but Benny the Bear keeps trying to jump in and tell the joke instead.
  - iii. The teacher is giving directions to the class for an art project but Betty the Beaver has a question while the teacher is still talking.
  - iv. Buzz the Bee is showing something special for show and tell, but Harriet the Hare, is excited to show what she brought and is having a hard time waiting.
  - v. The class is sharing what they did over the weekend and Ollie is picked to go first, but Benny blurts out his story first.
  - vi. Harriet is trying to explain the rules of a game everyone is going to play, but Ollie has ideas and wants to share them.
  - vii. Betty the beaver and Buzz are building a block tower, Betty is telling Buzz how they should build the tower, but Buzz has some ideas too.



4. **Discussion:**

“Good job, everyone! How did it feel to have to wait patiently to share your ideas and not interrupt?”

“It is hard, but Ollie’s Wise Choices can really help us. When we are able to wait and not interrupt, it shows kindness when we let our friends finish what they have to say.”



## Activity 2: Hello Cards (15 minutes)

- **Introduce Activity**

"Now we are going to make something special—a 'Patience Crown!' This crown will remind us to use Ollie’s Wise Choices (Halt, Hoot, and Heart) whenever we feel like interrupting."

- **Activity Instructions**

### Instructions for Craft Activity

1. **Distribute materials:** Give each child a paper crown handout, crayons, markers, and stickers. Have the students cut out the crown and decorate it. Provide paper strips of construction paper, that the crown can be attached to, and fitted to the students' heads.
2. **Explain:**
  - a. "On your crown you can decorate it and write either “Ollie’s Wise Choices” or “Halt, Hoot, Heart” on your crowns. Choose what ever will help you to remember the steps.."
3. **Encourage creativity:**
  - a. "Take your time and make your crown as colorful as you like! When we’re done, we’ll share our crowns with each other."
4. **Share:** After the children finish, invite a few to share what they wrote or drew on their crowns.

## Wrap Up the Lesson (5 minutes)

### 1. Review and Reflection Overview:

- Review what they learned about interrupting others and why it's important to have patience and listen to what others have to say.
- Ask a few children to share their "Patience Crowns" and explain how they will use them to remind themselves to wait their turn.

## Review and Reflection Teacher Script

### 1. Gather in a Circle for Reflection:



"Great job, everyone! Let's take a moment to talk about what we learned today. How did it feel to wait your turn? How did it feel when others listened to you without interrupting?"

(Pause for responses.)

"Remember, waiting our turn helps us show kindness and respect to others. Let's all promise to use Ollie's Wise Choices (Halt, Hoot, and Heart) whenever we feel like interrupting."

## Home Connection Letter

### 1. Sending Information Home:

- "Before you go, I have a letter for you to take home. It talks about what we learned today, so you can share it with your family."

(Hand out the parent letters.)

"Thank you for being such wonderful listeners and friends today! I can't wait to see you all next time."

- Hand out the letters as the children prepare to leave.

## Parent Letter

### Sending Information Home:

- Provide each child with a letter to take home to their parents explaining the lesson

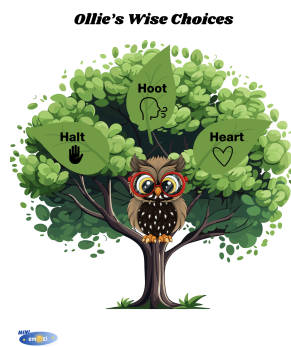
Dear Parents/Guardians,

Today in class, we learned about the importance of not interrupting others and being patient through the story "Ollie the Owl Learns to Wait." This story teaches children that waiting and listening to others is a kind and respectful way to interact.

Here's what we learned:

- Not Interrupting Others – Understanding that not interrupting ensures everyone has a chance to speak and share.
- Patience and Kindness – Learning to be patient and kind by using the "Halt, Hoot, and Heart" strategy.
- Listening to Others – Recognizing the importance of listening to others and showing respect.

We practiced these concepts through role-playing and making "Patience Crowns." You can help reinforce this at home by encouraging your child to wait their turn, listen to others, and use the Ollie's Wise Choices (Halt, Hoot, and Heart) strategy.



Thank you for your support!

Sincerely,

# Patience Crown

