

Ollie the Owl Learns To Wait His Turn

Lesson Objective

Students will learn about the importance of taking turns and being patient through the story "Ollie the Owl Learns to Wait His Turn."

Materials Needed:



- The story, "Ollie the Owl Learns To Wait His Turn"
- The song, "Ollie the Owl Waits His Turn"
- Paper and pencils, crayons and markers, glue stick
- Activity 1- Ollie the Owl and his friends puppets
- Activity 2- Patience Medal handout, wool/string/ribbon
- Home Connection Letter

Introduction to the Topic (10 Minutes)

Greeting Outline:

- Welcome the children and have them sit in a circle (if applicable)
- Briefly talk about what it means to take turns and why it is important.
- Introduce the concept of patience and how waiting for our turn shows we care about others.

Greeting and Circle Time Teacher Script

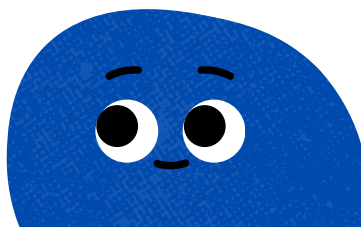
Students will learn about the importance of taking turns and being patient through the story "Ollie the Owl Learns to Wait His Turn."

1. Warm Welcome and Opening Discussion:

- "Good morning, everyone! Let's all come sit together in a circle so we can talk and learn something special today. Does anyone know what it means to take turns?"
- (Allow children to share their experiences.)
- "Taking turns means we wait and let others go before us sometimes, and then we get a turn too. Taking turns is important because it helps us all share and have fun together. Today, we're going to learn about taking turns and being patient while we wait for our turn. Can anyone tell me what it feels like to wait for your turn? Is it easy or hard?"

2. Discussion Starter

- "Why do you think it might be hard to wait your turn?"
- (Allow a few children to share.)
- "It can be hard to wait, but waiting patiently shows that we care about others. And guess who's going to help us learn about this today? Ollie the Owl! Let's find out what Ollie learns about taking turns."



Read the Story (15 Minutes)

Story Time Outline



- Read the story “Ollie the Owl Learns To Wait His Turn” aloud to the class
- Ask questions during key parts of the story.

Story Time Teacher Script:

1. Prepare the students for the story:

- "Now, I'm going to read a story called Ollie the Owl Learns to Wait His Turn. Listen closely, and pay attention to what Ollie learns about taking turns. And I'll ask you some questions as we read, so you can help Ollie learn."
- (Read the story aloud, pausing at key moments to ask questions and engage the children.)

2. Read the story with emphasis on key moments:

- While reading, pause during key moments to ask the following questions:
 - (At the beginning of the story) “Why do you think Ollie wants to go first all the time?”
 - (When Ollie interrupts his friends) “How do you think the other animals feel when Ollie doesn't wait his turn?”
 - (When Harriet the Hare tells Ollie to wait) “What do you think Ollie should do instead of going first?”
 - (When Ollie gets frustrated waiting in line) “Have you ever had to wait your turn for something? How did you feel?”
 - (When Ollie sees his friends having fun while waiting) “What could Ollie do to make waiting more fun?”
 - (When Benny the Bear takes his turn and does something fun) “How do you think Benny feels when it's finally his turn?”
 - (When Betty the Beaver helps Ollie understand waiting is fair) “Why do you think it's important for everyone to have a turn?”
 - (When Ollie takes a deep breath to calm down) “What are some ways we can be patient while we wait?”
 - (When it's finally Ollie's turn to play the game) “How do you think Ollie feels now that he waited?”
 - (At the end of the story) “What did Ollie learn about waiting his turn? Do you think he will do better next time?”

Ollie the Owl Learns to Wait His Turn

In a forest deep and green,
Lived Ollie the Owl, with a friendly sheen.
He loved to play and have some fun,
But always wanted to be the first one.

One sunny day, his friends gathered round,
With games and laughter, a joyful sound.
Harriet the Hare, Benny the Bear,
Betty the Beaver, all were there.

"Let's play a game," said Benny with cheer,
"We'll take turns, my friends so dear."
Ollie flapped his wings, eager to start,
But learning to wait would be quite an art.

Harriet hopped up, quick and spry,
"Ollie, let's see who can jump so high!"
But Ollie wanted to go first and fast,
He didn't want to wait, he wanted to be last.

"Ollie," said Benny with a gentle tone,
"Taking turns is something we've all known.
We wait our turn, it's only fair,
It's how we show we truly care."

Ollie sighed and tried to see,
How waiting his turn could really be.
He watched as Harriet jumped so high,
With a graceful leap, up to the sky.

Next it was Betty's turn to play,
She splashed in the stream, happy all day.

Then Benny had his turn to show,
His mighty roar, a gentle blow.

Finally, it was Ollie's time,
He spread his wings, ready to climb.
He flew so high, with a joyful cry,
Learning to wait had helped him fly.

He saw his friends clap and cheer,
Their smiles and laughter, so sincere.
Ollie felt proud, his heart so light,
Taking turns was truly right.

Later that day, they played some more,
With each new game, they learned and explored.
Ollie waited, calm and still,
Learning patience, gaining skill.

He watched his friends with happy eyes,
Understanding, wise and wise.
He didn't need to go first each time,
For taking turns was truly fine.

Ollie saw the joy it brought,
When everyone had their own spot.
He learned that waiting was okay,
And brought more fun to every day.

So if you ever feel the need,
To always go first, take heed.
Remember Ollie and his friends so true,
Taking turns is the best to do.

Ollie the Owl, wise and bright,
Learned to wait with pure delight.
With patience and a caring heart,
He made his friends feel a special part.



3. Post-Story Teacher Script

- “So, Ollie learned about the importance of waiting his turn and showing that you care about others too. That’s good advice for us as well!”

4. Post-Story Questions

Ask these questions to help students reflect on the story and connect it to their own experiences:

- “Why is taking turns important when playing with friends?”
- “How do you feel when you have to wait for something you really want to do?”
- “What can you do to make waiting easier, just like Ollie learned?”
- “Can you think of a time when you had to wait your turn? How did you feel?”
- “What would happen if nobody took turns and everyone wanted to go first?”
- “What should you say to a friend if they are having a hard time waiting?”
- “What are some fun things you can do while waiting for your turn?”
- “What do you think was Ollie’s biggest lesson in the story?”
- “If you were one of Ollie’s friends, how would you help him learn to wait?”
- “How can we practice taking turns in our classroom and at home?”

Sing the Song (10 Minutes)



- Teach the children “Ollie the Owl Waits His Turn”
- Sing the song together a few times, encouraging the children to join in with the actions.

Teacher Script:

"Let's learn a song about taking turns and being patient! It's called 'Ollie the Owl Waits His Turn.' We'll sing it together and do some fun hand actions."

Ollie the Owl Waits His Turn

Verse

[Verse]

Ollie the Owl in the tree
Learning to wait patiently
First we play then we sing
Waiting is a super thing

Stretch hands up high
Touch hands together in front

Thumbs up

[Verse 2]

Ollie wants to take the slide
But he waits right by my side
Friends all laugh friends all cheer
Ollie knows his turn is near

Touch hands together in front

[Chorus]

Ollie wait Ollie see
Patience is the key for me
Friends all smile friends all learn
Ollie knows we take our turn

Shade eyes with hand
Touch hands together in front

[Verse 3]

Ollie wants to swing so high
But he lets his friends all try
Everyone gets time to play
Ollie knows it's fair that way

Thumbs up

[Chorus]

Ollie wait Ollie see
Patience is the key for me
Friends all smile friends all learn
Ollie knows we take our turn

Shade eyes with hand
Touch hands together in front

[Bridge]

Ollie is so wise so bright
Sharing moments feels so right
When we wait we play fair
Joy fills up the forest air

Place hand on heart
Hold hands in air and wiggle fingers

Do an Activity (20 Minutes)

- Students will learn how to be patient and practice waiting for their turn.



Activity 1: Puppet Role Play (15 Minutes)

Introduce the Activity

"Now, we're going to use some puppets to act out different situations where Ollie and his friends have to be patient and wait their turn. Who wants to be Ollie? Who wants to be Harriet the Hare, Benny the Bear, and Betty the Beaver etc?"

Activity Instructions

Use "Ollie and his Friends" puppets to act out different scenarios provided where Ollie and his friends must be patient and take turns. Let the children take turns using the puppets to practice waiting patiently and encouraging each other to take turns.

"Now, let's practice taking turns like Ollie and his friends did! I have some puppets here: Ollie the Owl, Harriet the Hare, Benny the Bear, and Betty the Beaver. I'm going to set up some pretend situations, and you'll help me decide who should go first and how everyone can take turns."

"Let's pretend Ollie wants to use the slide, but his friend Benny is already there. What should Ollie do?"

Let children answer, guiding them to understand that Ollie should wait patiently for his turn. Great! Who wants to take a turn with Ollie's puppet and show us how to wait patiently?"

- Allow several children to role-play with the puppets, encouraging them to wait and practice taking turns.

Role Play Scenarios

1. The Slide at the Playground

- Scenario: Ollie, Benny, and Harriet are at the playground. Benny wants to go down the slide first, but Harriet is already climbing up.
- Prompt: What should Benny do while he waits? How can Harriet let Benny know it will be his turn soon?

2. Storytime with Grandma Owl

- Scenario: Grandma Owl is reading a book to Ollie and Sammy. Both want to ask a question at the same time.
- Prompt: What can Ollie and Sammy do to take turns asking questions without interrupting?

3. Sharing the Swing

- Scenario: Betty and Buzz both want to use the swing. There's only one swing, and Buzz has been on it for a while.
- Prompt: How can Betty and Buzz decide who goes next? What could Betty do while she waits?

Role Play Scenarios Continued

4. Taking Turns with the Paintbrush

- Scenario: The friends are painting a big picture together, but there's only one paintbrush. Ollie grabs it first, but Sammy and Benny also want to paint.
- Prompt: How can Ollie share the paintbrush fairly? How can Sammy and Benny practice patience?

5. The Berry-Picking Contest

- Scenario: Harriet and Buzz are picking berries, but Ollie keeps picking them before anyone else has a chance.
- Prompt: How can Harriet and Buzz remind Ollie to take turns picking berries? How can Ollie practice waiting?

6. Building a Dam with Betty the Beaver

- Scenario: Betty is teaching her friends how to build a dam, but everyone wants to add sticks at the same time.
- Prompt: How can the friends take turns so that everyone gets a chance to help?

7. Listening to the Teacher in Class

- Scenario: The teacher is asking questions, but Ollie shouts out the answer before anyone else gets a chance to respond.
- Prompt: How can Ollie practice raising his wing and waiting for the teacher to call on.

8. Waiting for Snack Time

- Scenario: Grandma Owl has made a yummy snack, but everyone has to wait in line to get their food. Ollie keeps trying to push ahead.
- Prompt: How can Ollie learn to wait patiently for his turn? What can the other friends do to encourage him?

9. Playing with a New Toy

- Scenario: Sammy got a new ball, and all the friends want to play with it. Buzz keeps grabbing it before anyone else has a chance.
- Prompt: How can the friends make sure everyone gets a turn? What could Buzz do while waiting?

10. Taking Turns in a Race

- Scenario: Harriet wants to race with her friends, but only two can race at a time. Ollie keeps trying to run before it's his turn.
- Prompt: How can Harriet remind Ollie that everyone will get a turn? What can Ollie do to wait patiently?

“Great job, everyone! I know it's hard to have patience and wait your turn, but it makes sure that everyone gets a chance, right? ”

Activity 2: Patience Medal (15 Minutes)

Introduce Activity

"Now that we've learned how to take turns, we're going to make special 'Patience Medals'! These medals will remind us how amazing it is to wait patiently and take turns with our friends."

- Prompt: How can Ollie share the paintbrush fairly? How can Sammy and Benny practice patience?

Activity Instructions

- Hand out the Patience Medal handout and let the students decorate it with drawings, stickers, and positive words or phrases about being patient and taking turns.
- While they work, discuss the importance of waiting your turn and showing you care about your friends and their feelings too.
- Have the students cut out the medal.
- Attach a ribbon/string/wool to each medal so the children can wear them as a reminder to be patient.

"Here's how to make your medal: First, you can draw and decorate your medal with crayons, markers, and stickers. Write or draw something about being patient, like a smiley face or the word 'wait.' Then, I'll help you attach a ribbon so you can wear it."

[While they work] "Taking turns helps everyone have more fun. When we wait, it shows our friends that we care about them and want them to have fun too. How does it feel when someone waits for you to have your turn?"

Activity Reflection

"Let's all sit in our circle again. You did an amazing job today learning about taking turns and being patient! Who can tell me why taking turns is important?"

- Let the children share their answers, reinforcing the idea that taking turns shows kindness and respect.

Wrap Up the Lesson (5 Minutes)



Review and Reflection Overview:

- Review what they learned about patience and why it's important to wait your turn and show you care about your friends.

Activity 2: Patience Medal (15 Minutes)

Review and Reflection Teacher Script

Gather in a Circle for Reflection:

"I love your Patience Medals! Who would like to share theirs and explain how it will help them remember to be patient?"

- Allow a few children to show their medals and talk about their designs.

"Wonderful! Remember, like Ollie the Owl learned, taking turns makes everyone feel good. It's a great way to show your friends that you care."

Home Connection Letter

1. Sending Information Home:

- "Now I have a special letter for you to take home to your parents. It explains all the great things we learned today about taking turns and being patient, and it has ideas for how you can keep practicing this at home. You can show your parents your Patience Medal and talk to them about how you'll take turns with others!"
- Hand out the letters as the children prepare to leave.
- Provide each child with a letter to take home to their parents explaining the lesson

Emozi® Parent Letter

Dear Parents/Guardians,

Today in class, we learned about taking turns and being patient through the story "Ollie the Owl Learns to Wait His Turn." This story teaches children the importance of waiting for their turn and how it shows that we care about others.

Here's what we learned:

- Taking Turns – Understanding that waiting for our turn is important and fair.
- Patience – Recognizing that being patient helps us and our friends have more fun.

We practiced these concepts through role-playing and making "Patience Medals." You can help reinforce this at home by encouraging your child to talk about taking turns and being patient in different situations.

Thank you for your support!

With gratitude,



My Patience Medal

Patience Medal

