

# ***Ollie Learns About Win/Win Solutions***

Lesson Objective:

Students will learn the importance of finding win/win solutions by practicing the STAR strategy (Stop, Think, Act, Reflect) in situations where disagreements arise. They will explore how to compromise and work together to find creative solutions that satisfy everyone.

Materials Needed:



- Copy of Book 1, Chapter 5: Ollie Learns About Win/Win Solutions
- Whiteboard/Markers
- Paper and pencils, crayons and markers
- Activity 1 - STAR Strategy worksheet
- Activity 2 -
- Home Connection Letter

Introduction to the Topic (10 minutes)

Greeting Outline:

- Welcome the children and have them sit in a circle (if applicable)
- Briefly discuss solving problems and looking for win/win solutions.

## **Greeting and Circle Time Teacher Script**

### **1. Warm Welcome and Opening Discussion:**

- "Good morning, class! Today, we're going to learn about something really important—how to solve problems where everyone wins! Have you ever had a disagreement with a friend, like where to play or what game to play? Sometimes, we feel like we have to choose one idea or the other, but today we'll learn how to find solutions where both people are happy. We'll read a story about Ollie and his friends and see how they work together to come up with a win/win solution."
- Wait for the children to settle.

### **2. Discussion Starter**

- "Has anyone ever had a disagreement with a friend? How did you solve it?"  
Allow students to share their experiences and relate them to the upcoming story.
- "Today, we'll see how Ollie and his friend Bennie use the STAR strategy to solve a disagreement and come up with a win/win solution, where both of them get what they want."

Read the Chapter (15 minutes)

Story Time Outline:



- Read chapter 5 aloud. Encourage students to follow along.
- Ask questions during key parts in the story.

### Story Time Teacher Script:

#### 1. Prepare the Students for the Story:

- "This is the fifth chapter in Book 1 of our *Ollie and Friends* Chapter book series. Now, let's read a story called \*Ollie Learns About Win/Win Solutions\*. As I read, I want you to think about how Ollie and Bennie work together to find a solution that makes both of them happy."
- (Read the chapter aloud, pausing at key moments to ask questions and engage the children.)

#### 2. Read the Chapter with Emphasis on Key Moments:

**While reading**, pause during key moments.

#### **Ask Questions:**

- Why do Ollie and Bennie disagree about where to hide the flag?  
- Encourage students to identify the source of the disagreement.
- How do you think Ollie feels when Bennie doesn't agree with him?  
- Focus on Ollie's emotions during the conflict.
- Why is it important that both Ollie and Bennie take a deep breath and stop?  
- Reinforce the importance of calming down before solving a problem.
- What are some different ideas Ollie and Bennie think of when they start brainstorming solutions?  
- Highlight creative thinking in problem-solving.
- Why do you think Grandma suggested they use the STAR strategy?  
- Discuss the value of the STAR strategy in finding solutions.
- How does Bennie feel when Ollie suggests playing two rounds with different flag locations?  
- Encourage students to explore the emotions of compromise.
- Why does it help to have other friends suggest ideas too?  
- Focus on teamwork and collaboration.
- What happens after they decide to play two rounds?  
- Ask students to recall how their solution worked out.
- How do you think everyone feels after they played both rounds?

- Help students think about the satisfaction of a win/win solution.
- What does Grandma mean by 'give a little to get a little' in problem-solving?
  - Explore the concept of compromise and flexibility.

### ***Ollie and Friends Book 1 Chapter 5: Ollie Learns About Win/Win Solutions***

One afternoon, Ollie and his friends were gathered at the park, ready for another fun day of games and adventures. The sun was shining, and everyone was excited to play their favorite game—capture the flag. But as they were setting up, a disagreement began to brew between Ollie and Bennie.

"I think the flag should be hidden in the tall grass," Bennie suggested, his strong voice full of enthusiasm.

"But I think it should be hidden near the playground," Ollie countered, feeling strongly about his idea. "It's more challenging that way!"

The more they talked, the more they realized that they both had different ideas about where to hide the flag. Soon, the disagreement turned into a bit of a standoff, and neither of them was willing to budge.

The other friends watched, unsure of what to do. They wanted to play, but they also didn't want to take sides.

Just then, Ollie's grandma, who often liked to come to the park with them, walked over. She had been sitting on a nearby bench, watching the situation unfold.

"Hello, my wise ones," Grandma said gently, with a knowing smile. "It seems like you've hit a bit of a bump in the road. What's going on?"

Ollie and Bennie explained their disagreement to Grandma, each of them still feeling sure that their idea was the best.

Grandma listened carefully and then nodded. "It sounds like you both have good ideas, but they're different. What if we use the STAR strategy to help us find a solution that works for everyone?"

Ollie and Bennie looked at each other and then at Grandma. They both knew that the STAR strategy had helped them before, so they were willing to give it a try.

"Okay," Ollie agreed, taking a deep breath to calm down. "Let's Stop and take a breath first."

Bennie followed suit, taking a slow, deep breath. It helped them both feel a little less tense.

"Now," Grandma said, "let's Think about how we can solve this problem. What are some different ways we could hide the flag so that everyone is happy?"

Ollie and Bennie both started to think. "Well," Ollie began, "maybe we could hide the flag in a place that's halfway between the tall grass and the playground. That way, it's a little of both."

Bennie nodded slowly. "Or maybe we could play two rounds—one with the flag in the tall grass and one with it near the playground. That way, we both get to try our ideas."

Grandma smiled. "Those are great ideas! You're both thinking creatively and trying to find a solution that works for everyone. Do you have any other ideas?"

The friends all chimed in with suggestions, adding their own twists to the ideas. They even came up with a new rule that the person who finds the flag first gets to choose where it's hidden next, which made everyone excited to play.

"Okay," Ollie said, feeling good about the options they had come up with. "Now it's time to Act. Which idea should we try first?"

After some discussion, they decided to go with Bennie's idea of playing two rounds, one with the flag in the tall grass and one near the playground. It seemed like a fair solution that gave both of them a chance to try out their ideas.

As they played the game, everyone had a great time. The two different rounds added an extra challenge that made the game even more fun. By the time they were done, Ollie and Bennie both felt satisfied with the way things had turned out.

After the game, Grandma gathered them together. "Now that you've tried out your solution, it's time to Reflect. How did things work out?"

Ollie thought for a moment. "I think it worked out really well. We both got to try our ideas, and it made the game more fun for everyone."

Bennie agreed. "Yeah, I liked that we didn't have to just choose one idea. We found a way to make both of us happy."

Grandma smiled at them. "You see, that's the power of looking for a win/win solution.

Sometimes, it means you have to give a little to get a little. But when you do, you often find that everyone ends up happier in the end. And coming up with lots of different ideas helps you find those win/win solutions in a more creative way."

Ollie felt a warm sense of accomplishment. He realized that working together to solve problems didn't mean someone had to lose. Instead, they could find ways where everyone could win, even if it meant being a little flexible and open to new ideas.

As they all sat together, enjoying some snacks after their game, Ollie looked around at his friends and Grandma. He knew that by using the STAR strategy and looking for win/win solutions, they could face any challenge together and come out stronger.

From that day on, whenever Ollie and his friends had a disagreement, they remembered to Stop, Think, Act, and Reflect. They knew that by working together and being creative, they could always find a solution that worked for everyone—one that made each of them a winner in their own special way.

### 3. Post-Chapter Teacher Script

- **Teacher:** “You know, using the S.T.A.R. strategy and trying to find win/win solutions really worked well for Ollie and his friends. I think we should try it in our classroom too.”

### 4. Post-Chapter Questions

Ask these questions to help students reflect on the chapter and connect it to their own experiences:

- How did Ollie and Bennie feel when they disagreed about where to hide the flag?
  - Encourage students to discuss how disagreements can feel frustrating.
- What steps did Ollie and Bennie take to calm down before finding a solution?
  - Highlight the importance of stopping and taking a breath to cool down.
- What were some of the win/win solutions Ollie and Bennie came up with?
  - Ask students to recall specific solutions and discuss how they worked.
- How did using the STAR strategy help Ollie and Bennie solve their disagreement?
  - Focus on how the strategy helped them think clearly and find creative solutions.
- Why was it important for both Ollie and Bennie to share their ideas before deciding on a solution?
  - Reinforce the importance of listening to both sides in a disagreement.
- How did Ollie and Bennie feel after they found a solution where they both got what they wanted?
  - Encourage students to think about the positive emotions that come from a win/win solution.
- What does Grandma mean when she says, "Give a little to get a little"?
  - Discuss the concept of compromise and how it helps in solving problems.
- Why is it important to think of different ideas when trying to solve a disagreement?
  - Help students understand the value of creativity and flexibility in problem-solving.
- Can you think of a time when you and a friend disagreed? How could you use the STAR strategy to find a win/win solution?
  - Connect the lesson to students' personal experiences.
- What did Ollie learn about solving problems that you think is most important?
  - Ask students to summarize the key lesson from the story and reflect on how it applies to their own lives.

## Do an Activity (20 minutes)

- Students will practice solving problems and applying win/win solutions..

### Please choose from the following 2 activities:

## Activity 1: STAR Strategy Role Play (15 minutes)

### 1. Introduce Activity

"Now we're going to practice finding win/win solutions by acting out some disagreements, just like Ollie and Bennie did. We'll use the STAR strategy—Stop, Think, Act, Reflect—to help us find a solution where everyone wins."

- **Activity Instructions**



Divide students into pairs and give each pair a simple disagreement scenario from the list provided below.

Have each pair use the STAR strategy worksheet to solve the disagreement:

1. Stop: Take a deep breath and calm down.
2. Think: Brainstorm ideas together for a solution.
3. Act: Decide on the best idea to try.
4. Reflect: Talk about how the solution worked for both of them.

Give the pairs several minutes to work through the role play and write down their responses.

Gather the class back together and share some of the responses.

Here are 10 scenarios that can be used for the role play.

1. You and your friend both want to sit in the front seat of the car during a field trip. How can you decide who gets to sit there?
2. Two classmates want to use the same computer during free time, but there's only one available. How can you share the computer so both of you are happy?
3. At recess, one student wants to play soccer, but their friend wants to play tag. How can they find a way to make both games happen?\*
4. You and your sibling want to watch different TV shows at the same time. How can you find a solution that works for both of you?
5. You and your friend are building a Lego structure, but you both have different ideas about what to build. How can you combine your ideas?

6. During art class, two friends want to use the same color of paint, but there's only one bottle left. How can you take turns or share it?
7. You and your classmate want to use the same book from the library, but there's only one copy. How can you both enjoy the book?
8. At a birthday party, two friends both want to sit next to the birthday person. How can they find a solution that makes everyone happy?
9. During lunch, you want to play a quiet game, but your friend wants to play a loud one. How can you find a way to have fun together?
10. You and your sibling are cleaning up your toys, but you both want to clean different areas first. How can you work together to finish the job?

These scenarios give students the opportunity to role-play common disagreements and practice using the STAR strategy to find creative win/win solutions.

## Activity 2: Win/Win Solution Challenge (15 minutes)

### 2. Introduce Activity

"We're going to play a game called the 'Win/Win Solution Challenge.' I'll give you different problem scenarios, and your job as a group is to come up with as many win/win solutions as possible. Remember to be creative!"



- **Activity Instructions**

- Divide students into small groups (3-4 students per group)
- Give each group a scenario (from the list below) and give them 5 minutes to brainstorm as many win/win solutions as they can.
- Discuss - Have each group share their favorite win/win solution with the class.
- If time permits, provide another scenario and repeat the above steps.

- Two students want to use the basketball court during recess, but one wants to practice shooting hoops and the other wants to play a game of tag with friends. How can they both use the court?
- At a sleepover, some kids want to watch a movie, while others want to play board games. How can they find a solution that lets everyone enjoy the night?
- During a group project, two students want to be in charge of drawing the pictures, but there's only one poster to draw on. How can both students get a chance to contribute to the art?
- At lunch, half the class wants to sit by the window, and the other half wants to sit closer to the teacher. How can everyone find a seating arrangement they're happy with?
- You and your friends are planning a class party, but some kids want to play music and dance, while others want to play quiet games. How can both groups enjoy the party?
- During library time, two students want to sit in the same cozy reading spot, but it's only big enough for one person. How can they both enjoy the reading space?
- On the playground, one group of students wants to build a sandcastle, while another group wants to use the sandbox for an obstacle course. How can they share the space and have fun?
- At a picnic, one friend wants to play Frisbee, and the other wants to relax and eat snacks. How can both enjoy the picnic together?
- During a class field trip, two friends want to sit next to each other on the bus, but there's only one empty seat. How can they find a way to sit together or make the trip fun for both?
- You and your friend are working on a puzzle, but your friend likes to work quickly while you like to take your time. How can you both enjoy doing the puzzle together?

- **Reflection**



"Look at all the creative ways you came up with to solve problems where everyone wins! By thinking creatively and working together, we can always find solutions that make both people happy."



- **Wrapping it Up**

"Today, we learned how important it is to find win/win solutions when we have disagreements. Just like Ollie and Bennie, we can use the STAR strategy to solve problems by thinking of creative ways to make everyone happy."

### Wrap Up the Lesson (5 minutes)

#### 1. Review and Reflection Overview:

- Review what they learned about solving problems with win/win solutions
- Ask a few children to share when this might help them.

### Review and Reflection Teacher Script

#### 1. **Gather in a Circle for Reflection:**



"Let's all think about one way we can use the STAR strategy the next time we have a disagreement. Who would like to share?"

#### 2. **Closing**

- "Great job solving problems with win/win solutions!"

### Home Connection Letter

#### 1. **Sending Information Home:**

- "Today, we learned about the importance of solving problems with win/win solutions. I'm going to give you a handout to take home that explains what we talked about today."
- Hand out the letters as the children prepare to leave.

### Parent Letter

#### Sending Information Home:

- Provide each child with a letter to take home to their parents explaining the lesson

Dear Parents/Guardians,

Today in class, your child learned about finding win/win solutions when disagreements arise. We read a story called \*Ollie Learns About Win/Win Solutions\*, where Ollie and his friend Bennie use the STAR strategy to solve a disagreement in a way that makes both of them happy.

In class, your child:

- Practiced using the STAR strategy (Stop, Think, Act, Reflect) to resolve conflicts.
- Participated in role-playing activities to find creative win/win solutions.
- Worked in groups to come up with solutions where everyone benefits.

We encourage you to ask your child about the STAR strategy and how they can use it at home when disagreements arise!

Sincerely,  
[Your Name]

# ***S.T.A.R. Strategy***

Role Play Problem \_\_\_\_\_  
\_\_\_\_\_

STOP:

THINK: what win/win solutions might there be for this problem?

ACT: Which win/win solution will work best?

REFLECT: Is there a better solution or did this solution work best?