

# ***Ollie the Owl Learns the Golden Rule***

## Lesson Objective:

Students will learn the importance of the Golden Rule: treating others as they want to be treated. They will understand how kindness and respect help build strong friendships.

## Materials Needed:



- The story “*Ollie the Owl Learns the Golden Rule*”
- The song “*Ollie Learns the Golden Ruls*”
- Ollie’s Wise Choices Poster
- Paper and pencils, crayons and markers, stapler/glue stick
- Activity 1-Puppet Role-play
- Activity 2- Golden Rule Crown worksheet
- Home Connection Letter

## Introduction to the Topic (10 minutes)

### Greeting Outline:

- Welcome the children and have them sit in a circle (if applicable)
- Begin with a brief discussion about the Golden Rule

## Greeting and Circle Time Teacher Script

- **Warm Welcome and Opening Discussion:**
  - "Today, we're going to learn about something very special called the Golden Rule. Has anyone heard of the Golden Rule before?"
  - (Allow children to share their thoughts and gently encourage anyone who may feel hesitant to participate.)
- **Discussion Starter**
  - "The Golden Rule means treating others the way we want to be treated. That means being kind, sharing, and helping others, just like we'd like others to do for us. Why do you think that's important?" (Encourage a few responses.)
  - "Yes, when we're kind and respectful to others, it makes us feel happy, and it helps us make friends. Today, we'll explore what the Golden Rule means and how it can help us build strong friendships!"

Read the Story (15 minutes)

Story Time Outline:



- Read the story *Ollie the Owl Learns the Golden Rule* aloud to the class
- Engage the children by asking questions during key parts of the story

### Story Time Teacher Script:

#### Prepare the Students for the Story:

- a. "Now, we're going to read a story about Ollie the Owl. In this story, Ollie learns all about the Golden Rule. I want you to listen carefully and notice how Ollie treats his friends."
  - b. (Read the story aloud, pausing at key moments to ask questions and engage the children.)
- **Read the Chapter with Emphasis on Key Moments:**
    - **While reading**, pause during key moments.
    - **Ask Questions:**
      - What did Grandma Owl tell Ollie about the Golden Rule?
      - Who did Ollie visit first after talking to Grandma Owl?
      - What toy was Sammy the Squirrel playing with?
      - Did Ollie grab the pearl, or did he ask first?
      - How did Sammy feel when Ollie asked kindly?
      - Who did Ollie see next, buzzing around?
      - What did Buzz the Bee find that looked yummy?
      - Did Ollie ask Buzz nicely to try some nectar?
      - What was Betty the Beaver building?
      - Did Ollie offer to help Betty, or did he try to do it himself?

## Ollie the Owl Learns the Golden Rule

In a forest green and bright,  
Lived Ollie the Owl, wise and light.  
With feathers soft and eyes so wide,  
He loved to play and often tried.

One day, Grandma Owl did say,  
“Ollie dear, there’s a special way.  
A rule so golden, kind and true,  
Treat others as you want them to treat you.”

Ollie wondered what that meant,  
So off to find his friends he went.  
First, he saw Sammy the Squirrel,  
Playing with a shiny pearl.

Ollie wanted the pearl to hold,  
But remembered Grandma’s words of gold.  
“Sammy,” he said, “can I see too?  
I’ll be gentle, just like you.”  
Sammy smiled and shared the toy,  
Ollie felt a rush of joy.  
He knew that sharing, being kind,  
Was the Golden Rule in mind.

Next, he met Buzz the Bee,  
Buzzing around so merrily.  
Buzz had found some nectar sweet,  
Ollie thought, “What a treat!”

“Buzz,” said Ollie, “may I try?  
A little taste, as you fly by?”  
Buzz agreed with a happy hum,  
Ollie felt his heartstrings strum.

Treating others with respect,  
Brought him joy he’d not expect.  
The Golden Rule was clear and bright,  
Guiding Ollie day and night.

Then Ollie saw Betty the Beaver,  
Building a dam with logs, so clever.  
Ollie wanted to help out,

But didn’t want to cause a doubt.

“Betty,” he asked, “can I assist?  
I’ll work gently, I insist.”  
Betty nodded, pleased and glad,  
Together they worked, hand in hand.

Ollie felt the warmth inside,  
The Golden Rule was his guide.  
Helping others, being fair,  
Showed he truly cared.

Harriet the Hare came hopping by,  
With a tear drop in her eye.  
“Ollie,” she said, “I’ve lost my way,  
Can you help me find it, I pray?”

Ollie thought of what to do,  
To show that he was kind and true.  
“Of course, dear Harriet, I’ll help you,  
Together we’ll find the path anew.”

They found her way, and Harriet smiled,  
“Ollie, you’re so sweet and mild.”  
Ollie felt a glow so bright,  
The Golden Rule had made things right.

At the end of the day, as the sun went  
down,  
Ollie’s heart wore a golden crown.  
He’d learned the lesson, wise and true,  
To treat others well, in all you do.

So remember, Ollie, wise and bright,  
Who learned the Golden Rule’s pure light.  
Treat others as you want them to treat you,  
And see the kindness that will ensue.

Ollie the Owl, with heart so full,  
Followed the Golden Rule, so cool.  
In every deed and every way,  
He made the forest bright each day.

- **Post-Chapter Teacher Script**
- **Teacher:** “Today, we learned about the Golden Rule, treating others the way we want to be treated. Ollie showed us that being kind, asking nicely, and helping friends makes everyone feel happy. When we follow the Golden Rule, we make the forest and our classroom a better place for everyone. Let’s remember Ollie’s kind heart every day!”

#### 4. Post-Chapter Questions

Ask these questions to help students reflect on the chapter and connect it to their own experiences:

- What is the Golden Rule?
- How did Ollie show kindness to Sammy the Squirrel?
- What happened when Ollie asked nicely to taste Buzz’s nectar?
- Why was Betty the Beaver happy to work with Ollie?
- How did Ollie help Harriet the Hare?
- What do you think Ollie learned by the end of the day?
- Why do you think it's important to treat others the way you want to be treated?
- Have you ever shared something like Ollie did? How did it feel?
- What can we do if we forget the Golden Rule?
- Can you name one kind thing you can do for a friend today?

Sing the Song (10 minutes)



- Teach the children the *Ollie Learns the Golden Rule* song
- Sing the song together a few times, encouraging the children to join the actions.

"Now let's sing a song together about Ollie and the Golden Rule. This song will help us remember how important it is to be kind and treat others the way we want to be treated."

*"Ollie Learns the Golden Rule"*

Hand Movements

[Verse]

Ollie the Owl hoots all night  
Big eyes wide in the moonlight  
Curious and always cool  
Learns about the Golden Rule

Cup hands around mouth

Thumbs up

[Verse 2]

In the forest where he stays  
Ollie flaps and happily plays  
Treats his friends so kind and fair  
Through the trees and in the air

Flap hands

Flap hands

[Chorus]

Hoot hoot, Ollie knows  
The kindness he shows  
Hoot hoot, Ollie sees  
Golden Rule with ease

Cup hands around mouth

Cup hands around eyes

[Verse 3]

When Harriet hops by his tree  
Ollie shares his nuts with glee  
Helps Sammy Squirrel find his way  
Shows Buzz the Bee a safer play

Hop

[Verse 4]

Treat others like you would do  
Ollie sings it loud and true  
Every creature, big and small  
Ollie cares about them all

Point to others, point to self

Spread arms wide, bring hands together

[Chorus]

Hoot hoot Ollie knows  
The kindness he shows  
Hoot hoot, Ollie sees  
Golden Rule with ease

Cup hands around mouth

Cup hands around eyes

## Song Wrap-up

"This song will help us remember to treat others like we would want to be treated."

## Do an Activity (20 minutes)

- Students will practice treating others kindly and respectfully.

**Please choose from the following 2 activities:**



### Activity 1: Puppet Role-play (15 minutes)

#### Introduce Activity

"Now, we're going to play a little game with our puppet friends. I have Ollie the Owl, Sammy the Squirrel, Buzz the Bee, Betty the Beaver, and Harriet the Hare. These friends are going to help us practice the Golden Rule."

#### Activity Instructions

- "I'm going to show you some situations where Ollie and his friends can choose to be kind. Let's think about how they would treat each other if they're following the Golden Rule."
- Choose 2-3 students to come up and role-play the following scenarios:
  - **Scenario 1:** "Ollie sees Sammy with a shiny acorn. Should Ollie just take the acorn or ask Sammy kindly if he can look at it?"

(Encourage responses and have a child act out Ollie asking kindly.)

- **Scenario 2:** "Buzz the Bee accidentally knocks into Betty the Beaver. Should Betty get mad, or should she kindly tell Buzz to be careful next time?"
- (Allow children to discuss and role-play the kind response.)

"Great job, everyone! Practicing these situations helps us remember how to be kind and follow the Golden Rule with our friends."



## Activity 2: Golden Rule Crown (15 minutes)

### Introduce Activity

"Now, we're going to make something special to remind us of the Golden Rule. We'll make 'Golden Rule Crowns' to wear. These crowns will remind us to treat others the way we want to be treated."

### Activity Instructions

**Explain the Craft:** "You can decorate your crowns with hearts, stars, and kind words. You can also write or draw things that remind you of kindness, sharing, and helping. Let's get creative!"

**Encourage Reflection While Creating:** "While you're decorating, think of a time when someone was kind to you. Maybe they shared their toys, helped you, or used kind words. How did it make you feel?" (Encourage children to share as they work on their crowns.)

"Once we finish our crowns, we'll share them as a reminder to follow the Golden Rule every day. You're doing a great job making these crowns beautiful!"

### Wrapping it Up

#### Wrap Up the Lesson (5 minutes)

##### 1. Review and Reflection Overview:

- After students complete their reflections, invite volunteers to share what they learned from their reflections.
- Encourage students to continue using the strategy in their daily lives

## Review and Reflection Teacher Script



### 1. **Gather in a Circle for Reflection:**

- "Let's all come back together in a circle."

### 2. **Closing**

- "Today, we learned about the Golden Rule—treating others the way we want to be treated. How does it feel to be kind and help others?" (Pause for responses.)
- "Would anyone like to share how they plan to follow the Golden Rule with friends or family?"
- "You've all done such a wonderful job today, and I'm proud of each of you. Remember, whenever you wear your crown, you can think about being kind and following the Golden Rule. You are all stars of kindness!"

## Home Connection Letter

### 1. **Sending Information Home:**

- "Before you go, I have a letter for you to take home that explains what we learned today in class."
- Hand out the letters as the children prepare to leave.

## Parent Letter

### Sending Information Home:

- Provide each child with a letter to take home to their parents explaining the lesson.



Dear Families,

Today in class, we learned about the importance of the Golden Rule through the story "Ollie the Owl Learns the Golden Rule."

This story teaches children that treating others as they want to be treated means being kind, sharing, and helping others.

Here's what we learned:

- The Golden Rule – Understanding that the Golden Rule is about treating others with kindness and respect.
- Kindness and Sharing – Learning to be kind and share with others.
- Helping Others – Recognizing the importance of helping friends in need.

We practiced these concepts through role-playing and/or making "Golden Rule Crowns."

You can help reinforce this at home by encouraging your child to practice the Golden Rule by being kind, sharing, and helping others.

Thank you for your support!

With gratitude,



## ***Golden Rule Crown***

