

Ollie the Owl Learns to Say Sorry

Lesson Objective:

Students will learn the importance of saying sorry, understanding its value in showing care and kindness, and making amends after mistakes.

Materials Needed:



- The story “*Ollie the Owl Learns to Say Sorry*”
- The song “*Ollie’s Sorry Song*”
- Ollie’s Wise Choices Poster
- Paper and pencils, crayons and markers, stapler/glue stick
- Activity 1- Puppet Role-Play
- Activity 2- Sorry Card handout
- Home Connection Letter

Introduction to the Topic (10 minutes)

Greeting Outline:

- Welcome the children and have them sit in a circle (if applicable)
- Begin with a brief discussion about apologies and saying sorry.

Greeting and Circle Time Teacher Script

- **Warm Welcome and Opening Discussion:**
 - *“Good morning, everyone! Today we’re going to talk about something really important—how to say sorry. Let’s all sit together in a circle so we can talk and listen to each other.”*
 - (Allow children to share their thoughts and gently encourage anyone who may feel hesitant to participate.)
- **Discussion Starter**
 - *“Have any of you ever had a time when you made a mistake or hurt someone’s feelings, even if you didn’t mean to? How did you feel about it?”*
 - *Wait for responses, showing empathy for each child’s experience.*
 - *“Thank you for sharing! It’s okay to make mistakes because that’s how we learn. When we say ‘sorry’ to someone, it helps us show we care about their feelings and that we want to make things better.”*

Read the Story (15 minutes)

Story Time Outline:



- Read the story *Ollie the Owl Learns to Say Sorry* aloud to the class
- Engage the children by asking questions during key parts of the story

Story Time Teacher Script:

Prepare the Students for the Story:

- a. *“Today, we’ll read a story about Ollie the Owl, who learns how important it is to say sorry and make things right with his friends. Let’s see how Ollie does it!”*
 - b. (Read the story aloud, pausing at key moments to ask questions and engage the children.)
- **Read the Chapter with Emphasis on Key Moments:**
 - **While reading**, pause during key moments.
 - **Ask Questions:**
 - **“What do you think Ollie should do after he knocks over Benny’s berries?”**
(Before Ollie apologizes, to prompt prediction.)
 - **“How do you think Benny feels when his berries fall to the ground?”**
(To build empathy and emotional recognition.)
 - **“What did Ollie say to make Benny feel better?”**
(To reinforce the importance of the apology.)
 - **“Why do you think Benny forgave Ollie?”**
(To reflect on how saying sorry helps repair relationships.)
 - **“Uh oh, Ollie bumped into Harriet! What should he do now?”**
(Another prediction moment, encouraging recall of earlier learning.)
 - **“How did Harriet feel when she got knocked over?”**
(To check for attention and build social-emotional understanding.)

- **“Can you remember the words Ollie used to say sorry to Harriet?”**
(Encourages listening for language modeling.)
- **“What do you think Betty the Beaver will say to Ollie when he knocks over her sticks?”**
(Encourages anticipation and perspective-taking.)
- **“Why is it important to say sorry, even if it was an accident?”**
(Promotes reflection on intent vs. impact.)
- **“What is Ollie learning as he visits his friends today?”**
(To summarize the main message as the story nears its end.)

Ollie the Owl Learns to Say Sorry

In a forest green and bright,
Lived Ollie the Owl, with eyes so light.
He loved to play and have some fun,
But sometimes trouble would come undone.

One sunny day, while flying low,
Ollie bumped into Benny the Bear, oh no!
Benny's berries spilled to the ground,
Ollie's heart sank; he felt so bound.

"Ollie," said Benny with a frown,
"You knocked my berries all around."
Ollie felt bad, he knew he was wrong.
But saying sorry felt so strong.

He took a breath and flapped his wings,
And thought about the right things.
"Benny, I'm sorry, it was my mistake,
I didn't mean your berries to break."

Benny smiled, his frown did fade,
"Thank you, Ollie, for the words you made.
Saying sorry is kind and true,
It shows you care, and I forgive you."

Ollie felt a weight lift away,
Saying sorry made a better day.
He flew to find his friend, Harriet the Hare,
Who was hopping around without a care.

While playing a game, Ollie flew too fast,
And knocked Harriet over as he passed.
Harriet frowned and rubbed her knee,
"Ollie, you bumped right into me!"

Ollie felt bad, he knew what to do.
Saying sorry was the right thing, too.
"Harriet, I'm sorry, I didn't see,
I didn't mean to bump your knee."

Harriet smiled, her pain did ease,
"Thank you, Ollie, your words do please.
Saying sorry shows you care,
It's the right thing, always fair."

Ollie flew on, feeling light,
Saying sorry made things right.
He saw Betty the Beaver building a dam,
But Ollie's mistake made her feel a jam.

He knocked over sticks with a swoop and a sway,
Betty looked sad, her work in disarray.
"Ollie," she said, "you've made a mess,
Now I have to build again, I guess."

Ollie felt bad, he knew what to say,
To make Betty feel better and brighten her day.
"Betty, I'm sorry, it was my fault,
I didn't mean to make you halt."

Betty smiled, her work resumed,
"Thank you, Ollie, my heart's not gloomed.
Saying sorry is good and true,
It shows you care, and I forgive you."

Ollie felt proud, his heart so light,
Saying sorry made everything right.
He knew that when he made a mistake,
Saying sorry was the path to take.

So remember, Ollie, wise and bright,
Who learned to say sorry both day and night.
With a kind heart and words so true,
You can make things right, just like Ollie knew.

Ollie the Owl, with friends so dear,
Learned that saying sorry was good to hear.
It showed he cared, it showed he was kind,
And it brought peace to everyone's mind.

- **Post-Chapter Teacher Script**
- **Teacher:** *“Now, let’s sing a song about Ollie learning to say sorry. This song helps us practice saying sorry, just like Ollie.”*
- *“We’re going to add some actions to help us remember the words. Follow me!”*

4. Post-Chapter Questions

Ask these questions to help students reflect on the chapter and connect it to their own experiences:

- Why did Ollie feel bad after knocking over Benny’s berries?
*(Checks understanding of cause and effect.)
- What did Ollie do each time he made a mistake?
*(Encourages recall of the apology behavior pattern.)
- How did Benny, Harriet, and Betty feel after Ollie apologized?
*(Reinforces emotional response to sincere apologies.)
- Why is it important to say sorry when we hurt someone, even by accident?
*(Explores the deeper meaning of responsibility and empathy.)
- What do you think would have happened if Ollie didn’t say sorry?
*(Promotes critical thinking about conflict resolution.)
- Can saying sorry fix every problem? Why or why not?
*(Encourages discussion about sincerity, actions, and making things right.)
- What made Ollie feel proud by the end of the story?
*(Connects apology with self-respect and growth.)
- What are some words or phrases Ollie used to say sorry?
*(Reinforces language students can model.)
- Have you ever had to say sorry to a friend? How did it make you feel?
*(Applies the message to real-life experience.)
- What lesson do you think Ollie wants us to remember?
*(Summarizes the story’s core moral in students’ own words.)

Sing the Song (10 minutes)



- Teach the children the *Ollie's Sorry Song*

- Sing the song together a few times, encouraging the children to join the actions.

"Now, let's sing a song about Ollie learning to say sorry. This song helps us practice saying sorry, just like Ollie."

"We're going to add some actions to help us remember the words. Follow me!"

“Ollie’s Sorry Song”

Hand Movements

[Verse]

Ollie the Owl up in the tree
Spreading his wings, feeling so free
One day, he swooped down low to play
Knocked over toys in a silly way

Spread arms and flap like wings

[Chorus]

Ollie the Owl says Sorry, sorry
When you’re wrong, say, “Sorry, sorry.”
It’s okay to make mistakes
Ollie shows us what it takes

Hands together
Hands together
Thumbs up

[Verse 2]

Bumped into Betty, broke her new kite
Ollie knew it just wasn’t right
Hooted softly said Oh dear
Came to Betty, wiped her tear

Shake finger side to side

[Chorus]

Ollie the Owl says Sorry, sorry
When you’re wrong, say, “Sorry, sorry.”
It’s okay to make mistakes
Ollie shows us what it takes

Hands together
Hands together
Thumbs up

[Bridge]

We all mess up, that’s okay
Learning is fun in every way
Say you’re sorry, make things right
Be like Ollie day and night

Thumbs up

Hands together

[Verse 3]

Next day at the park, Ollie fell
Knocked over blocks rings a bell
He smiled and said I’ll help you fix
Saying sorry is a simple mix

Thumbs up
Hands together

Song Wrap-up

“Ollie’s Sorry Song will help us to remember to say sorry when we have made mistakes.

Do an Activity (20 minutes)

- Students will practice saying sorry.

Please choose from the following 2 activities:



Activity 1: Role-Play with Puppets (15 minutes)

Introduce Activity

- “Now, let’s act out some of the situations from our story with Ollie and his friends. We’re going to practice saying sorry with our puppets and see how it makes everyone feel.”
- “Let’s take turns using the puppets to practice saying sorry.” Guide each child in using the puppets and encourage them to use kind words.

Activity Instructions

- Choose 2 students to come up and participate in the role-play. You can let them decide which character they would like to be.
- Provide the role-play scenario and let them act out the scene
- Use the owl, bear, hare, bee, squirrel, and beaver puppets to act out simple scenes where Ollie makes a mistake and says sorry.
 - **Scenario 1:**
 - **Characters:** Ollie and Benny
Situation: Ollie is so excited to play that he accidentally knocks over Benny’s block tower.
Practice Prompt: What can Ollie say to Benny?
 - **Scenario 2:**
 - **Characters:** Harriet and Betty
Situation: Harriet was running too fast and bumped into Betty, causing her to drop her crayons.
Practice Prompt: What can Harriet say to Betty?
 - **Scenario 3:**

- **Characters:** Sammy and Buzz
Situation: Sammy grabs a toy Buzz was playing with without asking.
Practice Prompt: What can Sammy do and say to make it right?
- **Scenario 4:**
- **Characters:** Ollie and Harriet
Situation: Ollie forgot to invite Harriet to play a game with the others. Harriet feels left out.
Practice Prompt: What can Ollie say to show he's sorry?
- **Scenario 5:**
- **Characters:** Betty and Benny
Situation: Betty said something unkind to Benny during a game when she felt frustrated.
Practice Prompt: How can Betty apologize and be kind again?



Activity 2: Sorry Cards(15 minutes)

Introduce Activity

- “Now, we’re going to make ‘Sorry Cards’—a special card we can use to say sorry to someone. Sometimes, a card helps show we really mean it.”
- Show an example card, with “I’m Sorry” written on it and decorated with drawings.
- “You can write or draw something on your card to make it extra special, like ‘I’m sorry for...’ or just a picture that shows you care.”

Activity Instructions

- Provide materials for the children to make "Sorry Cards."
 - Have them draw and decorate cards with the word "Sorry" and pictures showing kindness and friendship.
 - Encourage them to write simple phrases like "I'm sorry for..." or "Please forgive me" on the cards.
 - While they work, discuss how they can use these cards to apologize when they make mistakes.
- While the children are creating, talk about situations when they might want to give a "Sorry Card" and encourage them to share ideas with each other.

Wrapping it Up

Wrap Up the Lesson (5 minutes)

1. Review and Reflection Overview:

- After students complete their reflections, invite volunteers to share what they learned from their reflections.
- Encourage students to continue using the strategy in their daily lives

Review and Reflection Teacher Script



1. **Gather in a Circle for Reflection:**

- “Let’s all come back together in a circle.”

2. **Closing**

- *“Everyone did such a wonderful job learning about saying sorry today! Let’s share what we learned.”*
- *“Why do you think it’s important to say sorry?”* (Wait for responses.)
- *“How does it make people feel when you say sorry?”*
- Ask a few children to show their “Sorry Cards” and describe how they might use them to make someone feel better.
- *“Remember, saying sorry shows kindness and helps keep our friendships strong.”*

Home Connection Letter

1. **Sending Information Home:**

- “Before you go, I have a letter for you to take home that explains what we learned today in class.”
- Hand out the letters as the children prepare to leave.

Parent Letter

Sending Information Home:

- Provide each child with a letter to take home to their parents explaining the lesson.

Dear Families,

Today in class, we learned about the importance of saying sorry and making amends through the story "Ollie the Owl Learns to Say Sorry." This story teaches children that saying sorry shows we care about others' feelings and helps make things right when we make mistakes.

Here's what we learned:

- Saying Sorry – Understanding that saying sorry is important when we make mistakes, and it shows we care about others' feelings.
- Making Amends – Learning to apologize and take actions to make things right.

We practiced these concepts through role-playing and making "Sorry Cards."

You can help reinforce this at home by encouraging your child to practice saying sorry when they make mistakes and showing kindness in making amends.

Thank you for your support!

With gratitude,



Sorry Card

