

Ollie the Owl Learns About Different Views

Lesson Objective:

Students will learn about the importance of understanding and appreciating different points of view through the story "Ollie the Owl Learns About Different Views."

Materials Needed:



- The story, "Ollie the Owl Learns About Different Views"
- The song, "Ollie the Owl -Different Points of View"
- Ollie's Wise Choices Poster
- Puppets/stuffed animals (Owl, Bear, Hare, Beaver)
- Paper and pencils, crayons and markers
- Activity 1-Puppets/stuffed animals (Owl, Bear, Hare, Beaver)
- Activity 2-(Viewfinder Glasses handout, Colored cellophane or tissue paper (various colors), Glue or tape, Markers, stickers, or other decorations, Scissors (if age-appropriate for students)
- Home Connection Letter

Introduction to the Topic (10 minutes)

Greeting Outline:

- Welcome the children and have them sit in a circle (if applicable)
- Briefly discuss the concept of different points of view.

Greeting and Circle Time Teacher Script

1. Warm Welcome and Opening Discussion:

- "Good morning, friends! Today, we are going to learn about something very special: *different points of view*. Can everyone say 'points of view'?"
- Wait for the children to settle.

2. Discussion Starter

- "That's right! Having different points of view means that we might see things differently from our friends, and that's okay! For example, maybe you like the color red, but your friend likes the color blue. Or maybe you like pizza, but someone else likes spaghetti! Does anyone have a favorite thing they like that's different from what a friend likes?"
- (Wait for children to share their ideas.)

- "Those are all great examples! Today, we are going to learn that different points of view are important and can make life more exciting. Let's listen to a story about Ollie the Owl and how he learned to appreciate the way his friends see things."

Read the Story (15 minutes)

Story Time Outline:



- Read the story "Ollie the Owl Learns About Different Views" aloud to the class
- Ask questions during key parts in the story.

Story Time Teacher Script:

1. Prepare the Students for the Story:

- a. "Now, I'm going to read you a story called 'Ollie the Owl Learns About Different Views.' Listen carefully and think about how Ollie learns that others might think differently than he does."
- b. (Read the story aloud, pausing at key moments to ask questions and engage the children.)

2. Read the story with emphasis on key moments:

While reading, pause during key moments to ask the following questions:.

Ollie asks Bennie the Bear, "Why do you love berries so much? Why do you think someone might love berries?"

- Follow-up: Do you have friends that like different foods than you do?

Harriet loves hopping because it makes her feel free and happy? Have you ever done something that makes you feel free and happy? What was it?

- Follow-up: Do you have friends that like to play different games than you do?

Buss says he busses because that's how bees talk to each other. Isn't that interesting? What are some ways we talk to each other that might be different from how other people communicate?

- Follow-up: Does anyone speak a different language at home than we do here at school?

Ollie learned that even though his friends see the world differently, that's what makes it fun and exciting! How, let's think about this: How can we be good friends even when someone sees things differently than we do?

Ollie the Owl Learns About Different Views

In a forest lush and green,
Lived Ollie the Owl, so wise and keen.
With feathers soft and eyes so bright,
He loved to learn both day and night.

One sunny day, with skies so blue,
Ollie had a thought so new.
"I wonder why my friends all say,
Different things in their own way."

He flew to find his friend, Benny the Bear,
Who was munching berries without a care.
"Benny," asked Ollie, "why do you
Love berries so much? I've never had a
clue."

Benny smiled, his face a mess,
"These berries are the best, I must confess.
They're sweet and juicy, a tasty treat,
To me, they're something no one can beat."

Ollie thought and then he knew,
Benny's point of view was new.
He saw the forest in a different light,
With berries so sweet, a pure delight.

Next, he found Harriet the Hare,
Hopping about without a care.
"Harriet," asked Ollie, "why do you
Love to hop and jump, is it fun for you?"

Harriet giggled, with a joyful cheer,
"Hopping makes me happy, dear.
I feel so free, I feel so light,
It fills my heart with pure delight."

Ollie nodded, feeling bright,
Understanding Harriet's joy and light.
He learned that hopping was her way,
To feel happy and enjoy the day.

Then Ollie saw Betty the Beaver,
Building her dam, such a clever achiever.
"Betty," asked Ollie, "why do you
Work so hard on what you do?"

Betty smiled, her teeth so strong,
"Building makes me feel I belong.
I love creating something new,
It's my passion, through and through."

Ollie saw with open eyes,
The joy in work, the big surprise.
Different views made him see,
The world's more colorful, a true jubilee.

Finally, he met Buzz the Bee,
Buzzing around so merrily.
"Buzz," asked Ollie, "why do you
Buzz and hum the whole day through?"

Buzz laughed and did a twirl,
"I buzz to talk, to share with the world.
It's how we bees communicate,
It's our way to celebrate."

Ollie learned from his buzzing friend,
Different ways can blend and mend.
He saw that everyone has their way,

To feel happy and enjoy the day.
Ollie flew back to his tree,
Feeling wise and happy, full of glee.
He knew that different points of view,
Made the world exciting and new.

3. Post-Story Teacher Script

- "Ollie learned that even though his friends see the world differently, that's what makes it fun and exciting! Now, let's think about this: How can we be good friends even when someone sees things differently than we do?"

4. Post-Story Questions

Ask these questions to help students reflect on the story and connect it to their own experiences:

- Why was Ollie curious about his friends?
 - Encourage children to think about Ollie's desire to understand different views.
- How did Benny the Bear feel about berries?
 - Help kids recall Benny's love for berries and why he enjoys them.
- Why does Harriet the Hare love to hop?
 - Reinforce the idea that hopping makes Harriet feel happy and free.
- What does Betty the Beaver like to do, and why?
 - Discuss Betty's love for building and how it makes her feel like she belongs.
- Why does Buzz the Bee buzz all day?
 - Help kids understand that buzzing is how bees communicate and celebrate.
-
- Can you think of something you love that your friend might not like as much?
 - Encourage children to reflect on their own preferences and differences.
- How do you feel when someone listens to your ideas, like Ollie listened to his friends?
 - Help them understand the importance of being heard and respected.
- What would happen if everyone liked the exact same things? Would that be fun? Why or why not?

- Get kids thinking about why differences make the world more exciting.
- If a friend likes something different than you, how can you show kindness and respect?
 - Encourage children to practice empathy and respect for different opinions.
- What is something new you learned from this story?
 - Give kids a chance to express what stood out to them.

Sing the Song (10 minutes)



- Teach the children “Ollie the Owl - Different Points Of View” song about appreciating different perspectives
- Use actions that represent stopping, taking deep breaths, and making good choices.
- Sing the song together a few times, encouraging the children to join in with the actions.

"Now, let's sing a fun song about different points of view! This song will help us remember that it's okay when our friends have different ideas from us. I'll sing the words first, and you can join in when you're ready. Let's also do some fun hand actions together!"

“Ollie the Owl - Different Points Of View” Song

Hand Movements

Verse 1:

Ollie the owl flies around the tree
 Thinks everyone thinks just like he sees
 But oh oh no what a surprise
 Others have dreams different skies

Flap arms like wings

Shake finger back and forth

Verse 2:

Billy the bunny hops by the creek
 Sees the world in ways unique
 Ollie's eyes wide open now
 Different views are okay somehow

Make bunny ears with fingers

Give a thumbs up.

Chorus:

Different colors different sights
 Learning more with each flight
 Hey hey Ollie now you know
 Different points make us grow

Flap arms like wings.

Reach arms high in the sky



Verse 3:

Sally the squirrel climbs up high
Gathers nuts sees the sky
Ollie learns from all around
Every friend a lesson found

Shade eyes with hand

Bridge:

Listen up hear them out
See what all the fuss about
Ollie's heart opens wide
Loving life's every side

Cup hands around ears -.

Place hands over heart

Verse 4:

Freddy the fox runs through the night
Thinks and feels in his own light
Ollie smiles with a twinkle eye
Seeing world from high and night

Flap arms like wings

Do an Activity (20 minutes)

- Students will practice learning to consider different points of view.

Please choose from the following 2 activities:

Activity 1: Role Play with Puppets (15 minutes)

1. Introduce Activity



"Now, we're going to use puppets to practice understanding different points of view, just like Ollie did. I'll show you how it works. This is Ollie the Owl, and this is Bennie the Bear."

(Act out a brief scenario where Ollie and Bennie talk about their favorite things and learn to appreciate each other's opinions.)

"Now it's your turn! I'll call you up to the front in pairs and you will get puppets to act out your own stories. Remember, the most important thing is to listen to each other and learn about your friends' points of view."

Here are some situations that the children could act out with the puppets.

- Two puppets could share: favorite food, favorite movie, favorite thing to do at recess, favorite sports, favorite TV show, favorite video game.

- **Activity Instructions**

Call two students up to the front to use the puppets in the role play scenario. Ask them to role play the situation as the characters, but they can use their own favorite thing for the discussion. After the role play, have each student share what the other character said was their favorite thing. Encourage the students to use kind words and not to talk badly about the other student's perspective.



Activity 2: Viewfinder Glasses Craft (15 minutes)

- **Introduce Activity**

"Hello, everyone! Today, we're going to make something really special—Viewfinder Glasses! But before we start, let's talk about why we're making them. Have you ever heard the phrase, 'seeing the world through someone else's eyes'? What do you think that means?"

"That's right! It means trying to understand how someone else sees or feels about something. We all experience the world a little differently. Imagine if we all looked at the same rainbow, but one person was wearing blue glasses and another was wearing red glasses. They'd see different colors, even though the rainbow is the same! Our feelings, experiences, and ideas are like different colored glasses—everyone sees things in their own way."

- **Activity Instructions**

Materials:

- paper glasses frames
- Colored cellophane or tissue paper (various colors)
- Glue or tape
- Markers, stickers, or other decorations
- Scissors (if age-appropriate for students)

"Let's think about Ollie the Owl's story. Remember how he talked to his friends and learned that Benny the Bear loved berries, Harriet the Hare loved hopping, and Betty the Beaver loved building? At first, Ollie didn't understand why, but when he listened and looked at the world from their point of view, he learned something new!

Just like Ollie, we can practice **perspective-taking**, which means trying to understand how someone else thinks or feels."

(Ask a few students to share a time when they saw something differently than a friend or family member.)

"Now, let's make our own Viewfinder Glasses! These glasses will remind us that we can look at the world in different ways—just like Ollie learned from his friends."

(Pass out materials and guide students step by step through the craft.)

1. **Decorate the frame of your glasses** – You can color them, add stickers, or write words like "kindness," "understanding," or "different views."
2. **Choose your lenses!** – Pick one or two colors of cellophane or tissue paper and glue or tape them over the openings in the glasses.
3. **Let them dry!** – While they dry, we'll talk about how we can use them.

- **Discussion**

Teacher:

"Now that we have our Viewfinder Glasses, let's try a little activity! Put on your glasses and look around the room. What do you notice? What looks different?"

(Let students share how things look different with their glasses on.)

Teacher:

"Just like these glasses change how we see the room, our thoughts and feelings can change how we see the world. That's why it's important to listen to others and try to understand their point of view."

Let's try some examples:

1. Imagine your friend is sad because they lost their favorite toy. How might they be feeling? What could you say to help them feel better? *(Pause for responses.)*
2. Your sibling wants to play a game, but you want to do something else. How can you see the situation from their point of view? *(Pause for responses.)*
3. A classmate draws a picture of a tree, but their tree looks different from yours. Does that mean one of you is wrong, or just that you see things differently? *(Pause for responses.)*

Wrap Up the Lesson (5 minutes)

1. Review and Reflection Overview:

- Review what they learned about understanding different points of view
- Ask a few children to share when this might help them.

Review and Reflection Teacher Script

1. Gather in a Circle for Reflection:



"Let's all gather back in a circle. "Today, we learned that everyone sees things in their own way—just like wearing different colored glasses! When we take time to listen and try to understand how someone else feels, we are showing kindness, respect, and empathy."

2. Closing

- Let's all promise to use our 'Viewfinder Glasses' in real life by asking questions, listening carefully, and thinking about how others might feel. Can you share one way you will practice looking at the world through someone else's eyes this week?"
- *(Let students share their thoughts)*
- "Great job today, everyone! Keep your Viewfinder Glasses as a reminder to always try to understand different points of view. Just like Ollie the Owl, we can learn so much when we listen to others!"

Home Connection Letter

1. Sending Information Home:

- "Before we finish, I have a special letter for you to take home to your parents. It talks about everything we learned today and how you can practice seeing things from different points of view at home. Be sure to share your song and 'Viewfinder Glasses' with your family!"
- Hand out the letters as the children prepare to leave.

Parent Letter

Sending Information Home:

- Provide each child with a letter to take home to their parents explaining the lesson

Dear Parents/Guardians,

Today in class, we learned about appreciating different points of view through the story "Ollie the Owl Learns About Different Views." This story teaches children the importance of understanding and appreciating how others see the world.

Here's what we learned:

Different Perspectives – Understanding that everyone can have different likes, dislikes, and ways of seeing things.

Appreciation – Recognizing that appreciating different points of view helps us learn and grow.

We practiced these concepts through role-playing and making "Viewfinder Glasses." You can help reinforce this at home by encouraging your child to talk about how they see things and listen to how others see them.

Thank you for your support!

Sincerely,



Viewfinder Glasses

