



Pre- and Post-Assessment: Character Development Skills

Name: _____ Date: _____

Grade Level: _____ Teacher: _____

Instructions for Teachers: Use this assessment before and after completing the lessons to evaluate students' growth in character development skills. For each statement, rate the student's behavior based on your observations.

Likert Scale:

- 1 - Never
 - 2 - Rarely
 - 3 - Sometimes
 - 4 - Often
 - 5 - Always
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Observational Likert Scale Questions

1. The student demonstrates optimism when faced with challenges. _____
2. The student shows empathy by considering others' feelings. _____
3. The student expresses gratitude in daily interactions. _____
4. The student demonstrates responsibility by completing assigned tasks. _____
5. The student exhibits self-control in various situations. _____
6. The student listens attentively during discussions. _____
7. The student works cooperatively with peers. _____
8. The student is able to resolve conflicts peacefully. _____
9. The student demonstrates perseverance when working on difficult tasks. _____
10. The student takes initiative in helping others. _____
11. The student practices problem-solving skills effectively. _____
12. The student expresses emotions in a respectful manner. _____
13. The student uses positive language when speaking to others. _____
14. The student accepts constructive feedback without frustration. _____
15. The student shows kindness through words and actions. _____
16. The student respects classroom rules and expectations. _____



Pre- & Post- Assessment Tool



17. The student demonstrates honesty in various situations. _____
 18. The student recognizes and values diversity in peers. _____
 19. The student remains engaged and participates actively in lessons. _____
 20. The student demonstrates confidence when expressing thoughts and ideas. _____
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Short Observational Questions

1. Describe a moment when the student displayed optimism in the classroom.
 2. How does the student respond when faced with a disagreement with peers?
 3. Give an example of how the student demonstrated kindness towards a classmate.
 4. How does the student handle making a mistake?
 5. In what ways has the student grown in their character development throughout the lessons?
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Teacher's Notes: Use this assessment to reflect on students' progress and identify areas for continued development. Compare pre- and post-assessment results to measure growth over time.



Character Development Categories and Questions

1. Self-Awareness (Understanding one's own emotions, thoughts, and values)

- The student expresses emotions in a respectful manner.
- The student recognizes their own strengths and areas for improvement.
- The student remains engaged and participates actively in lessons.
- The student demonstrates confidence when expressing thoughts and ideas.

2. Self-Management (Regulating emotions and behaviors to achieve goals)

- The student exhibits self-control in various situations.
- The student demonstrates perseverance when working on difficult tasks.
- The student takes initiative in helping others.
- The student listens attentively during discussions.

3. Social Awareness (Understanding and empathizing with others)

- The student shows empathy by considering others' feelings.
- The student recognizes and values diversity in peers.
- The student expresses gratitude in daily interactions.
- The student uses positive language when speaking to others.

4. Relationship Skills (Establishing and maintaining positive relationships)

- The student works cooperatively with peers.
- The student is able to resolve conflicts peacefully.
- The student demonstrates kindness through words and actions.
- The student accepts constructive feedback without frustration.

5. Responsible Decision-Making (Making ethical and constructive choices)

- The student demonstrates honesty in various situations.
- The student practices problem-solving skills effectively.
- The student respects classroom rules and expectations.
- The student demonstrates responsibility by completing assigned tasks.