

# ***Ollie the Owl Learns to Follow the Rules***

Lesson Objective:

Students will learn about the importance of following rules and how rules help keep everyone safe and happy.

Materials Needed:



- The story “*Ollie the Owl Learns to Follow the Rules*”
- The song “*Ollie the Owl, Follow the Rules*”
- Ollie’s Wise Choices Poster
- Paper and pencils, crayons and markers, stapler/glue stick
- Activity 1- Role-play with Puppets
- Activity 2- Rule Reminder Signs worksheet
- Home Connection Letter

Introduction to the Topic (10 minutes)

Greeting Outline:

- Welcome the children and have them sit in a circle (if applicable)
- Briefly talk about what rules are and why they are important.
- Introduce the concept that rules help keep everyone safe and make things fair and fun.

## **Greeting and Circle Time Teacher Script**

- **Warm Welcome and Opening Discussion:**
  - "Good morning, everyone! I am so happy to see you all today. Let's sit in a circle together. Today, we are going to talk about something really important—*rules*! Can anyone tell me what a rule is?"
  - (Allow children to share their thoughts and gently encourage anyone who may feel hesitant to participate.)
  - "That's right! Rules are instructions that help us stay safe and make sure everyone has fun. For example, a rule might be to walk carefully inside the classroom so no one gets hurt. Or it might be to take turns so that everyone has a chance to play."



Read the Story (15 minutes)

Story Time Outline:

- Read the story *Ollie the Owl Learns to Follow the Rules* aloud to the class
- Engage the children by asking questions during key parts of the story

### Story Time Teacher Script:

#### 1. Prepare the Students for the Story:

- a. "We're going to learn more about rules today by listening to a story about our friend Ollie the Owl. Ollie wasn't always good at following rules, but he learned something important that we can all learn, too!"
  - b. (Read the story aloud, pausing at key moments to ask questions and engage the children.)
- **Read the Chapter with Emphasis on Key Moments:**
    - **While reading**, pause during key moments.
    - **Ask Questions:**
      - Where was Ollie going at the beginning of the story?
      - Who was Ollie's teacher at forest school?
      - What did Mrs. Deer say the rules were for?
      - How did Ollie feel about rules at first?
      - What rule did Ollie learn about sharing?
      - What did Ollie do with Benny at school?
      - What rule did Ollie follow at home with his mom?
      - How did Ollie help clean the nest?
      - Why did Ollie stay on the forest path instead of exploring it?
      - What did Ollie learn about following rules by the end of the story?

## Ollie the Owl Learns to Follow the Rule

In a forest full of light,  
Lived Ollie the Owl, so wise and bright.  
He loved to play and learn each day,  
But rules were something he'd push away.

One morning bright, with skies so blue,  
Ollie flew to forest school, it's true.  
His teacher, Mrs. Deer, so kind,  
Taught the rules to keep in mind.

"Listen up, class," she gently said,  
"Rules help us all, remember, and spread.  
They keep us safe, they help us learn,  
Following rules is how we earn."

Ollie listened, his feathers ruffled,  
He didn't like rules, and quietly huffed.  
But he decided to give them a try,  
And soon he saw the reason why.

At school, they had a rule to share,  
Toys and books with everyone there.  
Ollie learned to wait his turn,  
Sharing was fun, as he'd soon learn.

"Benny," said Ollie, "let's share this book,  
Reading together, let's take a look."  
Benny smiled and joined him there,  
The joy of sharing, beyond compare.

At home, Mom had a rule to clean,  
Keeping the nest tidy and green.  
Ollie thought it was a bore,  
But then he found it meant much more.

He helped his mom with a sweep and a dust.  
Cleaning the nest was a family must.

"Ollie," said Mom, "thank you, dear,  
Following rules shows you care here."

Ollie felt proud, his heart so light,  
Following rules was really right.  
He saw how rules helped every day,  
To keep things safe, to guide the way.

In the forest, there was a rule so clear,  
To stay on the paths, for all to hear.  
One day, Ollie wanted to explore,  
But remembered the rule he'd learned before.

He stayed on the path, with friends so near,  
Following the rule, they had no fear.  
They found new sights, without a stray,  
The rule had shown the safest way.

Ollie learned that rules were kind,  
Helping him and others, he'd find.  
At school, at home, in forest wide,  
Rules were there to be his guide.  
So remember, Ollie, wise and bright,  
Who learned to follow rules, day and night.  
With every rule, he found a way,  
To make each moment a better day.

Ollie the Owl, with heart so true,  
Followed the rules in all he'd do.  
At school, at home, in forest fair,  
He knew the rules showed they care.

- **3. Post-Chapter Teacher Script**
- **Teacher:** “Ollie’s story helped us see that rules aren’t just about saying ‘no’ — they’re really about helping us stay safe, be kind, and learn together. Whether we’re at school, at home, or out exploring, following the rules shows respect for ourselves and others. Just like Ollie, we can make great choices every day by remembering the rules that help us all.”

#### 4. Post-Chapter Questions

Ask these questions to help students reflect on the chapter and connect it to their own experiences:

- Why do you think Ollie didn’t like rules at first?
- How did Ollie feel after he followed the rules at school and at home?
- Why do we have rules in the classroom?
- Can you think of a time when following a rule helped you or someone else?
- What might happen if no one followed the rules during playtime?
- How do rules help keep us safe, like the path rule in the forest?
- Why is it kind to follow rules that help other people, like sharing or cleaning up?
- What rule at school do you think is the most important? Why?
- How can you help a friend follow the rules if they forget?
- What did Ollie teach us about rules and doing the right thing?

## Sing the Song (10 minutes)



- Teach the children the *Ollie the Owl, Follow the Rules* song
- Sing the song together a few times, encouraging the children to join the actions.

“Teacher Script!”

“*Ollie the Owl, Follow the Rules*”

[Verse]

Ollie the Owl new to the school  
Breaking the rules, thought it was cool  
Climbed up high on the teacher's desk  
Made a mess, oh what a test

Hand Movements

Thumbs up

[Verse 2]

Flying around, not staying in line  
Hooting out loud on class time  
Teachers said Ollie, you gotta learn  
Rules are there so you don't burn

Flap hands

Cup hand around mouth

Wag a finger

[Chorus]

Rules, rules, they're not a pain  
They're here to keep us safe and sane  
Ollie the Owl, listen here  
Follow the rules, no need to fear,

Cup your hand around ear

Wag a finger

[Verse 3]

Ollie then tried to settle down  
Kept his feet on the ground  
Saw the fun in doing right  
Made new friends day and night

Point at feet

Link arms together

[Verse 4]

Learning's fun when you obey  
Ollie knew the better way  
Finished homework all on time  
Rules made life just primetime

Wag a finger

Open fingers wide, in front

[Chorus]

Rules, rules, they're not a pain  
They're here to keep us safe and sane  
Ollie the Owl, listen here  
Follow the rules, no need to fear.

Cup your hand around ear  
Wag a finger

### Song Wrap-up

"Wasn't that fun? Rules are not only important—they can make things more enjoyable too!"  
Do an Activity (20 minutes)

- Students will practice following the rules and understand that following the rules keeps us safe and allows us to have fun.

**Please choose from the following 2 activities:**



### Activity 1: Role-Play with Puppets (15 minutes)

#### Introduce Activity

"Now we're going to use Ollie and his friends' puppets to practice following rules! I'll show you a few situations, and we'll talk about the rules we can follow to make things better. Then, you'll have a chance to act it out with the puppets!"

### Activity Instructions

Introduce the scenario to set the stage. Ask questions to find out what the rules are about the scenario. Once the students understand what the rules are, choose 2 students to role-play with the puppets to find a solution.

Demonstrate the first scenario for the class to provide an example.

#### 1. **Scenario 1: Sharing a toy**

"What should Ollie do if Benny Bear wants to play with the same toy?"

- a. What rules do we have to help Ollie decide what he should do?

When students have an idea about what rules might apply to the situation, allow two students to role-play the scenario.

After the role-play discuss the following questions:

How did following the rules help Ollie? Did following the rules make things easier or harder for the relationship between Ollie and Benny?

**2. Scenario 2: Cleaning up together**

"How can Ollie help his mom keep the nest tidy?"

- a. What rules do we have at home that can help Ollie decide what to do?

After the role-play discuss the following questions:

How did following the rules help Ollie? Did following the rules make things easier or harder for the relationship between Ollie and his mom?

**3. Scenario 3: Staying safe by following the path**

"What happens if Ollie decides to leave the path? What should he do instead?"

- a. What rules are in a park that help Ollie to decide what to do? Are there other rules that we know about that might help Ollie?

After the role-play discuss the following questions:

How did following the rules help Ollie? What might have happened if Ollie had not followed the rules?

**Teacher Reflection:**

"Great job, everyone! It's fun to see how we can follow rules to be safe, kind, and helpful."



**Activity 2: Rule Reminder sign(15 minutes)**

**1. Introduce Activity**

"Now it's time for a fun craft! We're going to make our own 'Rule Reminder Signs' to help us remember important rules. Think of a rule that you've learned today or one you follow at home or school - one that is important to you."

"You can draw pictures or write words on your sign. For example, you could make a sign about sharing, staying in line, or cleaning up."

## Activity Instructions

1. Hand out the Rule Reminder worksheet.
2. Students can either write or draw a picture of the important rule that they want to remember.

[Walk around and talk with children about their signs.]

- "What rule did you choose? Why is it important?"
- "How will this rule help keep everyone safe and happy?"

## Wrapping it Up

Wrap Up the Lesson (5 minutes)

1. Review and Reflection Overview:

- Review what they learned about following rules and why it's important.
- Ask a few children to share their "Rule Reminder Signs" and explain what rule they chose and why.

## Review and Reflection Teacher Script



1. **Gather in a Circle for Reflection:**

- "Let's all come back together in a circle."

2. **Closing**

- "Let's come back to the circle and talk about everything we learned today. What did Ollie the Owl learn about following rules? Can anyone share a rule they think is really important?"
- (Pause for responses.)
- "Great answers! Rules help us stay safe, make things fair, and keep everyone happy. When we follow the rules, we show that we care about ourselves and others."



## Home Connection Letter

### 1. Sending Information Home:

- “Before you go, I have a letter for you to take home that explains what we learned today in class.”
- Hand out the letters as the children prepare to leave.

### Parent Letter

#### Sending Information Home:

- Provide each child with a letter to take home to their parents explaining the lesson.

Dear Families,

Today in class, we learned about the importance of following rules through the story "Ollie the Owl Learns to Follow the Rules." This story teaches children that rules help keep everyone safe and happy and make things fair and fun.

Here's what we learned:

- Following Rules – Understanding that rules help keep everyone safe and make things fair and fun.
- Importance of Rules – Recognizing that following rules shows care for others and helps create a positive environment.

We practiced these concepts through role-playing and making "Rule Reminder Signs." You can help reinforce this at home by encouraging your child to talk about different rules and why they are important.

Thank you for your support!

With gratitude,



## ***Rule Reminder Sign***

