

Ollie the Owl Learns to Greet and Meet

Lesson Objective:

Students will learn the importance of greeting others politely and making new friends through practicing friendly greetings and introductions.

Materials Needed:



- The story “Ollie the Owl Learns to Greet and Meet”
- The song “Ollie the Owl’s Greetings”
- Ollie’s Wise Choices Poster
- Paper and pencils, crayons and markers, stapler/glue stick
- Activity 1- puppets (owl, bear, rabbit, bee, beaver, squirrel)
- Activity 2- Hello Card Handout
- Home Connection Letter

Introduction to the Topic (10 minutes)

Greeting Outline:

- Welcome the children and have them sit in a circle (if applicable)
- Briefly talk about the importance of saying hello and greeting others.
- Introduce the concept that greeting others is a way to show kindness and make new friend

Greeting and Circle Time Teacher Script

- **Warm Welcome and Opening Discussion:**
 - "Good morning, everyone! I’m so happy to see all of you here today. Let’s all sit in a circle. Today, we’re going to talk about something important—how to say hello and meet new friends. Can anyone tell me what they say when they meet someone new?"
 - (Allow the children to share their thoughts)
- **Discussion Starter**
 - "That’s right! We say things like 'Hi' or 'Hello' with a smile. Greeting others makes people feel happy and welcome. It also helps us make new friends! Today, we’ll learn how our friend Ollie the Owl practiced saying hello and meeting new friends."

Read the Story (15 minutes)

Story Time Outline:



- Read the story “Ollie the Owl Learns to Greet and Meet” aloud to the class
- Engage the children by asking questions about how Ollie greeted his friends and how it made them feel.
- Emphasize the importance of greeting others with a smile and kind words.

Story Time Teacher Script:

1. Prepare the Students for the Story:

- a. "Let's listen to the story 'Ollie the Owl Learns to Greet and Meet.' While I read, think about how Ollie greets his friends and makes them feel happy."
- b. (Read the story aloud, pausing at key moments to ask questions and engage the children.)

2. Read the story with an emphasis on key moments:

While reading, pause during key moments to ask the following questions:.

- *How does Ollie feel about greeting others at the beginning of the story?*
(Encourages emotional recognition and empathy.)
- *Who is the first friend Ollie greets in the story?*
(Check for comprehension and detail.)
- *How does Benny the Bear respond when Ollie says hello?*
(Promotes awareness of positive social interactions.)
- *What does Ollie notice about how he feels after greeting Benny?*
(Supports emotional connection to kind behavior.)
- *What does Ollie say to Harriet the Hare?*
(Reinforces polite and friendly language.)

- *How does Betty the Beaver react when Ollie greets her?*
(Builds understanding of reciprocal kindness.)
- *What does Ollie learn about saying hello to his friends?*
(Focuses on the power of warm greetings.)
- *What does Ollie practice saying when he meets someone new?*
(Encourages the use of polite introductions.)
- *How does Ollie greet the new squirrel named Sue?*
(Checks recall and understanding of respectful introductions.)
- *How does Sue respond to Ollie's greeting?*
(Promotes awareness of how kindness builds connection.)

Ollie the Owl Learns to Greet and Meet

In a forest green and bright,
Lived Ollie the Owl, with feathers light.
He loved to play and soar so high,
But greeting others made him shy.

One sunny day, with skies so blue,
Ollie thought, "There's something new.
I want to learn to greet just right,
To say hello, both day and night."

He flew to find his friend, Benny the Bear,
Who was picking berries with gentle care.
"Hello, Benny," Ollie said with glee,
Benny smiled, "Hi, Ollie, it's good to see."

Ollie felt happy, his heart so light,
Greeting friends felt just right.
He flapped his wings and took to the sky,
To find more friends and say hi.

Next, he saw Harriet the Hare,
Hopping about without a care.
"Hello, Harriet," Ollie did cheer,
Harriet grinned, "Hi, Ollie, I'm glad you're here."

Ollie felt proud, learning fast,
Greeting friends was a joyful blast.
He wanted to try with others around,
To greet and meet where friends were found.

Then Ollie found Betty the Beaver,
Working hard, always a believer.
"Hello, Betty," Ollie said with a smile,
Betty beamed, "Hi, Ollie, stay awhile."

Ollie felt warmth in his heart,
Greeting friends was a perfect start.

He knew that learning to greet so well,
Would help him make friends, he could tell.

Buzz the Bee buzzed by so quick,
Ollie thought he'd try a new trick.
"Hello, Buzz," he said so sweet,
Buzz buzzed back, "Hi, Ollie, what a treat!"

Ollie felt his confidence grow,
Greeting friends, his heart did show.
He learned that saying hello with cheer,
Made everyone's day bright and clear.

Then Ollie thought, "What should I do,
When meeting someone entirely new?"
He practiced saying, "My name is Ollie,
It's nice to meet you, I'm feeling jolly."

One day he met a new friend, Sue,
A squirrel with fur of reddish hue.
"Hello, Sue, my name is Ollie,
It's nice to meet you, I'm feeling jolly."

Sue smiled wide and said, "Hello,
Nice to meet you, Ollie, you know!
You're so polite, so kind and sweet,
I'm glad we had this chance to meet."

Ollie learned, with each new friend,
That greetings were the perfect blend.
Of kindness, warmth, and friendly cheer,
To make new friends and keep them near.

So remember Ollie, wise and bright,
Who learned to greet both day and night.
With a smile, a word, and a friendly tone,
He never felt alone.

Ollie the Owl, with heart so true,
Learned that greetings made friendships
new.
With every hello and cheerful start,
He spread joy and love from his heart.

3. Post-Story Teacher Script

- "Ollie learned that playing fair means we share, take turns, and treat our friends kindly while playing. It made everyone have more fun and helped Ollie make better friends. Let's practice playing fair just like Ollie with a song!"

4. Post-Story Questions

Ask these questions to help students reflect on the story and connect it to their own experiences:

- *Why is it important to say hello or greet someone kindly?*
(Helps students understand the social value of greetings.)
- *How do you feel when someone says hello to you?*
(Builds emotional awareness and empathy.)
- *What are some ways we can greet our friends at school?*
(Encourages brainstorming of kind, age-appropriate greetings.)
- *What should you do if you feel sh, like Ollie did at the beginning?*
(Promotes courage and social confidence.)
- *What can you say when you meet someone for the very first time?*
(Teaches polite self-introductions.)
- *Can you show me how Ollie used a friendly voice and a smile?*
(Supports modeling and practicing positive body language.)
- *Why do you think Sue said Ollie was polite and kind?*
(Helps students understand the impact of words and tone.)
- *What should you do if someone doesn't say hello back right away?*
(Teaches patience, understanding, and resilience.)
- *Who is someone you could greet kindly today? What could you say?*
(Encourages real-life application.)
- *What do you think Ollie would tell us about making new friends?*
(Promotes reflection and personal connection to the story.)

Sing the Song (10 minutes)



- Teach the children the “Ollie the Owl Learns to Play Fair”

- Sing the song together a few times, encouraging the children to join the actions.

"Now we are going to sing a song about greeting friends! I'll show you some actions we can do while we sing. Let's all stand up and get ready."

“Ollie the Owl’s Greetings”

Hand Movements

[Verse]

Ollie the Owl
Learning every day
Meets his friends
In a friendly way

Turn and shake hands

[Verse 2]

Wide-eyed wonder
Feathers all so neat
Says Hello there
Nice to meet

Wave

[Chorus]

Hi there
I’m Ollie
Wave a feather
Say hi to me

Wave

[Verse 3]

Hoot hoot softly
Smile with my beak
Everyone says
Wow what a treat

Big Smile

[Chorus]

Hi there

I'm Ollie

Wave a feather

Say hi to me

Wave

[Bridge]

Learning manners

Day by day

Showing kindness

In every way

Place hands on heart

"Great job, everyone! You did amazing! Just like Ollie, we can greet others with a smile and kind words every day."

Do an Activity (20 minutes)

- Students will practice greeting others.

Please choose from the following 2 activities:

Activity 1: Animal Role-Play (15 minutes)

1. Introduce Activity



"Next, we'll practice saying hello with our puppet friends! I have Ollie the Owl, Benny the Bear, and Sammy the Squirrel here with me. Who would like to take a turn and practice a friendly greeting?"

Activity Instructions

For each role-play scenario, choose 2 students to come up and pretend to be one of the characters. Let the students act out one of the scenarios and how they would solve the problem.

1. **Explain the Role-Playing:**

"We're going to take turns with the puppets. We will use the puppets and will practice our friendly greetings."

2. **Model the First Scenario:**

"I'll show you how it's done! I'll pretend to be Ollie, greeting Benny the Bear: 'Hello, Benny! It's so nice to see you today!'"

3. **Encourage Participation:**

"Now it's your turn! Who would like to participate in another role-play and choose a puppet and pretend to say hello to another puppet?"

(Let a few children take turns role-playing different greetings.)

4. **Discussion:**

"Good job, everyone! How did it feel to say hello with a smile? How do you think the other puppet felt when they heard a friendly greeting?"



Activity 2: Hello Cards (15 minutes)

- **Introduce Activity**

"Now we're going to make something special — 'Hello Cards!' These cards will help us practice saying hello and meeting new friends."

- **Activity Instructions**

Instructions for Craft Activity

1. **Distribute materials:** Give each child a Hello Card handout, crayons, markers, and stickers. Fold the Hello Card handout in half to create a card.

2. **Explain:**

- a. "On your card, draw a picture of yourself or your favorite animal, and write a friendly message like, 'Hello, my name is [Name]. It's nice to meet you!' You can also decorate your card with stickers and drawings."

3. Encourage creativity:

- a. "Take your time and make your card as colorful as you like! When we're done, we'll share our cards with each other."

4. **Share:** After the children finish, invite a few to share what they wrote or drew on their cards.

5. **Discussion:**

"While you work on your cards, think about who you'd like to say hello to. Maybe you can use your card to greet someone new tomorrow!"

Wrap Up the Lesson (5 minutes)

1. Review and Reflection Overview:

- Review what they learned about greeting others and why it's important to say hello and be polite.
- Ask a few children to share their "Hello Cards" and explain how they will use them.

Review and Reflection Teacher Script

1. **Gather in a Circle for Reflection:**



"Let's come back to the circle and talk about what we learned today. Who can tell me why it's important to greet others with a smile?"

(Pause for responses.)

"That's right! Saying hello makes people feel welcome and happy. It also helps us make new friends."

Closing

"What's one way you can practice saying hello tomorrow?"

(Pause for responses.)

"You all did a wonderful job today! I'm so proud of how you practiced your greetings and made new friends. Keep practicing your friendly hellos!"

Home Connection Letter

1. Sending Information Home:

- "Before you go, I have a letter for you to take home. It talks about what we learned today, so you can share it with your family."

(Hand out the parent letters.)

"Thank you for being such wonderful listeners and friends today! I can't wait to see you all next time."

- Hand out the letters as the children prepare to leave.

Parent Letter

Sending Information Home:

- Provide each child with a letter to take home to their parents explaining the lesson

Dear Parents/Guardians,

Today in class, we learned about the importance of greeting others politely and making new friends through the story "Ollie the Owl Learns to Greet and Meet." This story teaches children that saying hello and introducing themselves with a smile and kind words can help them make new friends and show kindness.

Here's what we learned:

- Greeting Others – Understanding that saying hello and greeting others is a way to show kindness and make new friends.
- Making Introductions – Learning to introduce themselves politely with simple phrases like "Hello, my name is [Name]" and "Nice to meet you."

We practiced these concepts through role-playing and making "Hello Cards." You can help reinforce this at home by encouraging your child to practice greeting family members and friends with a smile and kind words.

Thank you for your support!

Sincerely,



HELLO