



## Gratitude

### Materials:

- Worksheet
- Blank note cards or plain white or colored paper (optional)
- Colored pencils (optional)

### Brainstorm

Ask students to list the benefits of showing gratitude. If students do not volunteer responses, provide examples, such as: Showing gratitude makes you happier, healthier, and help you to have better relationships with others.

### Discuss

Explain: It's true! Researchers at Harvard found that people who show gratitude are not just happier, they're also healthier, too! Showing gratitude can also help you to have better relationships with others and be more resilient. And those benefits are for the people who receive the gratitude and those who give it. Many people only show gratitude at certain times of the year, such as Thanksgiving, but showing gratitude is a daily practice that you can easily integrate into your life. What examples do you have of demonstrating gratitude recently? Accept student responses.

### Dive in!

Explain to students: **Gratitude** is when we show our thanks and appreciation for something. We can show gratitude for big things, such as someone being there for us when we really needed them. We can show gratitude for little things, such as someone holding the door open for us. We can express gratitude for things that are tangible, such as a gift, or things that are intangible, such as friendship. To receive the benefits of gratitude, you must make sure it's sincere, and try to show your gratitude immediately. There are many ways we can show gratitude. We can say "thank you" and we can write a note or card. If you're an artist, you can draw them a picture. Or maybe you can help them with a specific job. We can also do something nice for other people. What other ways can you think of to show gratitude?



## Activity

For this activity, students can work independently, in pairs or small groups. However, each student should complete the worksheet. Explain: Today we are going to start to cultivate a gratitude attitude. We'll start by identifying three things we feel thankful for and then brainstorm how we can show our appreciation. Then, you can use the paper and colored pencils I have provided to make hand-made cards or letters if you'd like. When you're done, make sure to follow through on this activity by delivering the notes to the recipient. When you've completed the gratitude challenge, respond to the reflection at the bottom of the worksheet.

## Reflect

Once students have had a chance to show their gratitude, have them respond to the Reflect prompts on the worksheet: How did it feel to show gratitude? How do you think the recipient feels? Do you think you'll continue to make showing gratitude a daily practice? Why or why not?

**Optional Home Connection** → Challenge students to practice a gratitude attitude by showing appreciation to someone in their family or community once a day for one week.

## Professional Development

Take 5 minutes and reflect on what you are grateful for. How do you demonstrate gratitude for the things you appreciate?

## For Further Study

- Social Emotional Us Podcast, Cultivating Gratitude (26 mins):  
<https://podcasts.apple.com/us/podcast/cultivating-gratitude/id1583845892?i=1000539814760>
- Emmons, Robert A. The Little Book of Gratitude. Octopus Books, 2016
- Nathan, Brenda. The One-Minute Gratitude Journal for Teen. BrBB House Press, 2020.
- TeensHealth, Gratitude for Teens: <https://kidshealth.org/en/teens/gratitude.html>