

Good Character At School: Answer Key with Rationales

- 1. B** – The main focus was testing whether **positive classroom behavior explains the link** between character strengths and achievement.
- 2. B** – Students completed the **VIA-Youth inventory** to assess 24 character strengths.
- 3. B** – In Study 1, teachers provided **overall achievement ratings** for primary students.
- 4. B** – The strongest strengths were perseverance, prudence, hope, self-regulation, and love of learning.
- 5. B** – Positive classroom behavior is a **mechanism through which character strengths influence observable outcomes like grades**.
- 6. A** – Perseverance, prudence, self-regulation, social intelligence, and hope showed the highest correlations with classroom behavior.
- 7. B** – **Primary students showed more character strengths linked** to achievement than secondary students.
- 8. D** – **Musical ability** was unrelated; non-academic subjects were not linked to character strengths.
- 9. C** – No significant relationships were found for **non-academic subjects** like art, music, and PE.
- 10. A** – The authors caution that findings are limited to **Swiss students and teacher rating measures**, reducing generalizability.