



High School

Name: _____

Date: _____

Navigating Social Media

Directions: Working in small groups, students should look through their social media feeds looking for examples of factual information AND fake information.

Example of factual information (write down the link)

How do I know that it is factual? What is my evidence?

Example of fake information (write down the link)

How do I know that it is fake? What is my evidence?